# Term 4 Week 8

# NEWSLETTER Lightning Reef



# **UPCOMING DATES**

WEEK 9- next week

<u>Monday 27/11 9.15am</u> School Council Meeting

# <u>Tuesday 28/11</u>

Room 2 & 3 Excursion to Discovery Centre

<u>Tuesday 28/11</u> Prep Orientation #2 9.15-10.30 am

# CURRICULUM DAY

Mon 11/12

We are having trouble with our phone lines again.

If you can't get through on the school number, please contact Jo or Katrina on their mobiles– numbers on page 2.

# From the Principal :

We are fast approaching the end of the School Year!

I have a pile of reports to read through and teachers are finalising assessments in readiness to pass on details to next year's teachers.

# **Prep 2024 Transition**

Our very excited new Preps attended their first Orientation day on Tuesday. They had a lovely morning meeting new friends and exploring the classroom.

# Last Curriculum Day of 2023

### Monday December 11 will be our final Curriculum Day.

Teachers will work on planning for 2024, preparing Annual and Term 1 Curriculum Plans, finalising student files to pass on to 2024 teachers and preparing for our Year 6 Graduation.

### Swimming



RESPECT

RESPONSIBILITY

**CO-OPERATION** 

**BEING YOUR BEST** 

Have you got your child

organised for the upcoming swimming lessons?

Students will be swimming every morning of the week commencing Dec 4th. They will need a swimming bag, towel and possibly goggles ready.

Have a great weekend.

Jo

# From the Principal.... Upcoming events

# <u>WEEK 10</u>

<u>Monday 4/12-Friday 8/12</u> Whole School Swimming Program

<u>Tuesday 5/12</u> Prep Orientation #3 9.15-11:00 am

# <u>WEEK 11</u>

Monday 11/12 - CURRICULLUM DAY - NO SCHOOL

- Year 6 Graduation 5.30-7.30 p.m.

Tuesday 12/12– State-wide Transition Day. Year 6's attend Secondary College for the whole day.

Friday 13/12- Whole School Awards Assembly 2.15 p.m.

### <u>WEEK 12</u>

Wednesday 20/12 End of Year- Students dismissed at 1.30 p.m.

### CONTACT

Web lightningreefps .vic.edu.au Email lighning.reef.ps@education.vic.gov.au Phone 5443 2501 Jo's mobile- 0459 890 531 Katrina's mobile- 0472 826 516

SAVE THE DATE

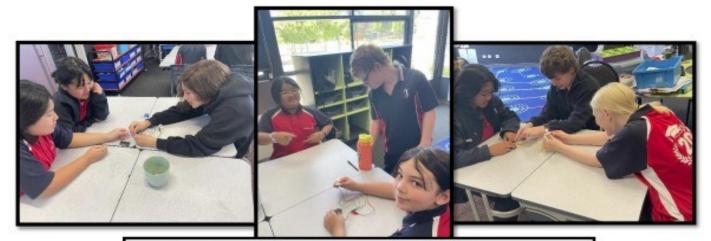
# Class of 2023 Graduation Celebration

### MONDAY, DECEMBER 11 2023

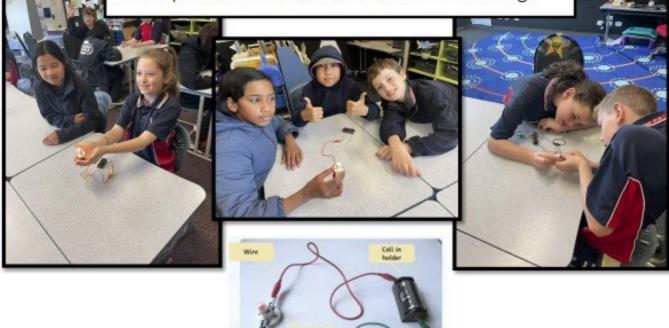
6 pm - 7:30 pm, Lightning Reef Primary School Gym Everyone's invited! More information to follow. Room 9 & 10

# Room 9 and 10

# INQUIRY



Year 5/6 students have been learning about circuits. They have explored static electricity, simple circuits and parallel circuits. They are creating a PowerPoint with a partner which demonstrates their learning.





### Art- The Starry Night

Students in Grade 3-6 have been learning about Vincent van Gogh in Art. Last week, students created portraits of Vincent van Gogh and this week they recreated his famous artwork, The Starry Night. Over the next few weeks, the students will continue to learn about Vincent van Gogh and recreate his artwork using different materials and techniques.











# Karen

# KAREN THANAKA

Students in all year levels have been learning about 'thanaka' (pronounced 'thar nar kar') during Karen lessons.

Thanaka is a traditional Karen paste that is put on the face as a sunscreen (and a cooling agent), used as a beauty product, medicinally for itching and skin problems and is worn for traditional festivals and celebrations.

Thanaka is made from the ground bark of a special sandalwood tree mixed with water to make a paste and is specific to Myanmar and parts of Thailand. Traditionally the bark is rubbed in a circular motion on a wet stone to create the paste. Rody brought in a stone and a small log to show students. Thanaka is also made commercially and is available at Karen shops.



It has been wonderful to see our students wearing thanaka at school. All students have a greater understanding of what thanaka is and why it is worn.













# HOLIDAY OPPORTUNITY FOR 10 to 12 yr olds

Doxa Youth Foundation will be running holiday camps for children from 10 to 12 years old during the 2024 summer school holidays.

Doxa will be providing these camps FREE of charge for children from less affluent families. We are all about children having fun, learning, and creating special memories. We would appreciate your assistance in referring children who you think would benefit from a Doxa holiday camp.

**Malmsbury Camp, January 8<sup>th</sup> – 12<sup>th</sup> 2024, (5 days and 4 overnight)** Located in an idyllic bush setting in Central Victoria where campers will have exciting outdoor adventures. Onsite there are all sorts of facilities including a giant swing, climbing wall, archery, trampolines, and local

native wildlife. During this program participants will also visit the local swimming pool and canoe in local areas.

# City Camp, January 15<sup>th</sup> – 19<sup>th</sup> 2024, (5 days and 4 overnight)

Located in the heart of the CBD, our city camp will offer participants the opportunity to discover all the things that our vibrant city has to offer. From seeing Melbourne's iconic attractions such as the Eureka Skydeck and Melbourne Zoo, to attending major Australian sporting events such as The Australian Open and Big Bash League, the experience they will have will be like no other.

For further information or to book, email or phone our team on (03) 9046 8200.

Attached is a flyer about our holiday camps and an application form. Please



### TRANSPORT

COST

Malmsbury: Doxa facilitated bus transport provided from Melbourne & Bendigo City: Doxa facilitated bus transport provided from Traralgon / Pakenham & Bendigo

Our holiday camps are FREE. Holiday camps are funded by our amazing donors and philanthropic ventures.

### FURTHER INFORMATION

Email: info@doxa.org.au Phone: (03) 9046 8200



email the completed application form to info@doxa.org.au.

# Assembly Awards—Week 7

	Room	Name	Reason
g	4	Jaxsyn	For sounding out unknown words.
۲ <u>۲</u>	5	Kaiden	For recording the sounds he hears during writing time.
Bar	7	Ezra	For using academic language to explain how he can identify frac- tions of a whole.
	8	Ma San Win	For persisting through math challenges and not giving up!
	2	Riley	Working hard during writing producing some great Haiku poems.
	3	Allen	writing awesome Haiku Poetry
<b>Q</b>	9	Casey	for contributing well during guided reading this week.
R	10	Dee Sai Htoo	for using text evidence to support his opinions when reading
	Art	Dee Sai Htoo	for creating an amazing Vincent Van Gogh portrait.
な	PE	Anna (Rm 10)	For working hard to improve her bowling action in PE.
Lightning	Drama	Matilda H (Room 7)	For using strong body language to demonstrate animal move- ments.
	Karen	Eh K'Lu	For using a strong voice and demonstrating confidence by wearing and discussing thanaka.
ك			
	Room	Name	Reason
	4	Krysta	For bouncing back quickly when things don't go her way.
	5	Vrishank	For being a kind classmate and helping others.
0	7	Kora	For asking lots of questions to help improve her understanding
			across all subject areas.
	8	Ophie	across all subject areas. For bravely sharing her thinking in lessons this week.
	8		
st D		Ophie	For bravely sharing her thinking in lessons this week.
ust D	2	Ophie Ruby	For bravely sharing her thinking in lessons this week. Happily working with different people in the classroom.
Just D	2 3	Ophie Ruby Joel	For bravely sharing her thinking in lessons this week. Happily working with different people in the classroom. Always contributing in a positive way
s Just D	2 3 9	Ophie Ruby Joel Izac	For bravely sharing her thinking in lessons this week. Happily working with different people in the classroom. Always contributing in a positive way for being a positive and encouraging friend.
f's Just D	2 3 9 10	Ophie Ruby Joel Izac Jaxon	For bravely sharing her thinking in lessons this week. Happily working with different people in the classroom. Always contributing in a positive way for being a positive and encouraging friend. for co-operating well with others
let's Just D	2 3 9 10 Art	Ophie Ruby Joel Izac Jaxon Taj	For bravely sharing her thinking in lessons this week. Happily working with different people in the classroom. Always contributing in a positive way for being a positive and encouraging friend. for co-operating well with others for showing courage during Art just like Vincent Van Gogh.



# Assembly Awards—Week 8

Room	Name	Reason
4	Eh Pla Ku	Using his reading time wisely to read as many books as possible.
5	Emmi	For writing down the sounds in words and leaving spaces between words
7	Blake	For explaining his mathematical thinking when giving an answer.
8	Jacob	For working nicely with others to get a job done.
2	John	Showing some excellent improvements in his reading and having a go at some challenging words.
3	Thamot Su	for settling in well to her new classroom environment.
9	Jemma	for demonstrating her understanding of different mental maths strategies in whole class discussion.
10	Jaxon	for working hard on his Inquiry presentation
Art	Brooklyn	for creating an amazing aeroplane in Art using paper and cellophane.
PE	Kora	For showing a lot of progress with her general skills in PE.
Drama	John L	For improvising creatively and using strong body language in Drama games.
Karen	Jai	For offering interesting ideas about how and why thanaka is important to Kare culture.
Room	Name	Reason
4	Eh K'Lu	Always helping clean up the room even when it is not his mess.
5	Rachel	For always being very helpful and cooperative in class
7	Noah	For being a good friend and role model to his peers in Room 7.
8	Keira	For using her voice to explain her thinking more often this week.
2	Alex	Making good choices in the playground.
3	Alex Brodie	Making good choices in the playground. trying hard with his area and perimetre maths tasks.
2 3 9		
2 3 9 10	Brodie	trying hard with his area and perimetre maths tasks. for always displaying a positive attitude within the class and school enrivon-
2 3 9 10 Art	Brodie Nice	trying hard with his area and perimetre maths tasks.   for always displaying a positive attitude within the class and school enrivonment.
	Brodie Nice Anna	trying hard with his area and perimetre maths tasks.   for always displaying a positive attitude within the class and school enrivonment.   for always trying her best and persisting with challenging tasks
Art	Brodie Nice Anna Ma San Kyi	trying hard with his area and perimetre maths tasks.   for always displaying a positive attitude within the class and school enrivonment.   for always trying her best and persisting with challenging tasks   for showing respect for the environment in Art.







Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR).

All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the Northern Country fire weather district.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

### What does this mean for our school?

# Our school has been identified as being at risk of bushfire or grassfire and is a Category 3 school.

# <u>Our school will close on a day forecasted as Catastrophic fire danger rating in the Northern Country</u> fire district.

### What is the department's policy?

The department's <u>Bushfire and Grassfire Preparedness Policy</u> requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

### When will our school be closed due to Catastrophic fire danger?

# Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **Northern Country fire district**.

Website <u>https://emergency.vic.gov.au</u> Facebook (<u>https://www.facebook.com/vicemergency</u>) Twitter (<u>https://twitter.com/vicemergency</u>) Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by SMS, Compass notification and DoJo.

**Once confirmed, the decision to close will not change, even if the weather forecast changes.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

No one will be on site on days where the school is closed due to a forecast Catastrophic day.

- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.** 

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

### What can families and the school community do to help us prepare?

• Ensure we have your current contact details, including your mobile phone numbers.

Keep in touch with us by reading our newsletters, checking our website <u>Lightning Reef Primary School –</u> <u>Learners today Leaders tomorrow (lightningreefps.vic.edu.au)</u>, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.

Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the <u>CFA's website</u>.

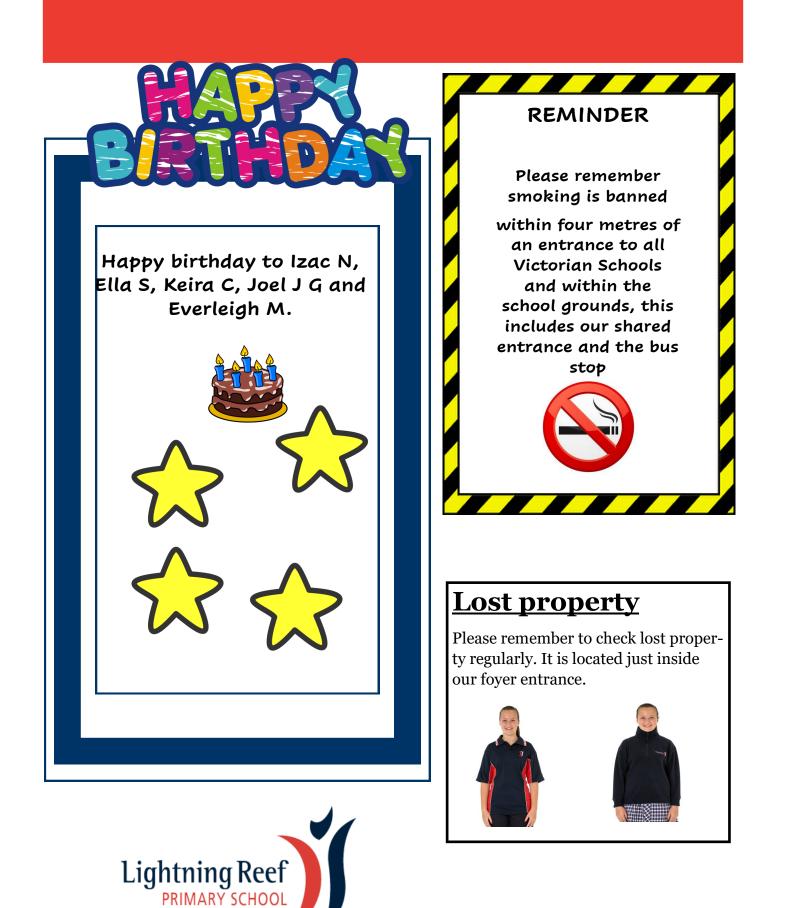
• Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.

If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

VicEmergency app – that can be downloaded on your android and iOS mobile devices

VicEmergency Hotline (1800 226 226)



Learners today Leaders tomorrow