Term 4 Week 4

NEWSLETTER

Lightning Reef
PRIMARY SCHOOL



RESPECT
RESPONSIBILITY
BEING YOUR BEST
CO-OPERATION

UPCOMING DATES

Monday 30th October

Yr 1 Stay and Play & Y2 Sleepover

<u>Tuesday 31 October</u> Y2 early pickup at 12:00

<u>Wednesday 1st November</u> Bendigo Cup Holiday

CONTACT

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.vic.edu.au

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Phone 5443 2501

From the Principal:

We celebrated World Teachers' Day today.

It gave us the opportunity to say thank you for the incredible contributions teachers make to our community.

We recognise the passion teachers have, and how teaching has extended beyond the classroom to maintain connections through flexible learning.

You can get involved by sending a message of thanks to a teacher who is making, or has made, an impact on your life using #thanksvicteachers on social media. Don't forget to tag the Department of Education and Training (the department) so we can see all your messages, or by posting a message of gratitude on Class Dojo for all our families to read.

Year 6 Tops 2024

The Year 5's are getting their Year 6 jackets and polo tops measured up as we speak, in readiness for the orders to go in. We are getting in early this year in the hope that the clothing will arrive in the first week of Term 1.

Swimming Classes coming up

Mr West has finished preparing for the 2023 Swimming classes, with great help and support from Ms B! This year, we are trying a new pool– Bendigo East and

From the Principal....

classes will go every day in Week 10 of this term. We are hoping the weather will be warm, and the Swimming Program is a fun way to finish the Term, plus it is an ideal time to prepare students for a safe Summer holiday around the water.

We have posted the event on Compass, so please make sure you approve it. If you have any concerns about your child swimming, please see their teacher who will be attend sessions with their class.

Bendigo Show Excursion

What a wonderful time the kids and teachers had at their visit next door to the Bendigo Show! As always, when we take our students out of the school, their behaviour was perfect, making us all proud!

Year 1 & 2 Camp next week

We have some very excited students in Rooms 5, 7 & 8 as they prepare for their upcoming Camp. As parents, if you have any concerns or questions, please come in after school one day and chat with Amy, Mr West or Elise, who will be able to answer all of your questions. Year 2 families who need to borrow linen/blankets etc please ask—we can help you!

School Uniform Jumpers

We are having a clean out of older jumpers in our Lost Property and Uniform Cupboard. If your child has lost their school jumper, please ask them to come and see Sue in the office after first break – she may be able to find one that fits!

Term 4 Curriculum Days- NO SCHOOL DAYS

Please make a note in the diary that on Wednesday November 22nd and Friday December 11th we will be holding Curriculum Days for all staff. The focus of the first day is a Report Writing Day for Teachers, while the second is for 2024 planning and preparation for the Year 6 Graduation that will be held later that evening.

Snake & Reptile Safety

We have a range of reptiles either living or passing by our school grounds on a regular basis and it is essential the safety of all students and animals is our focus. At present classrooms are discussing the important steps if we come across wildlife and the most appropriate way to respond. We ask children be vigilant at all times, and encourage you to have conversations at home, particularly if your family ride, walk or skate to school.

Jo Ryan

Principal

Bendigo Show Excursion—Thankyou for letting us visit!













Planning ahead for 2024 school year

Class Structures for 2024

As many of you will have noticed, our student enrolments are declining. This is largely due to the DE policy of students attending their neighbourhood schools. This has seen quite a few families who previously travelled past many schools to attend here now attending the school closest to their home– a right for all students.

This drop in numbers will impact the numbers of classes we will run, but we have maintained all of our Specialist, Intervention and additional support staff to ensure our priorities are still met.

We will have 7 classes next year– Prep; P/1; 1/2; 2/3, 3/4, 4/5 and 5/6, with most classes almost full (we always leave space for students in our zone who may request to enrol at LRPS).

This structure will see us having to think carefully about student placements, especially for siblings and cousins. We have started asking students for their friend requests and will go from there when sorting homegroups.

STUDENT PLACEMENT REQUESTS CLOSES NOVEMBER 10 2023

Parents are invited to put in writing a placement request based upon educational and social factors only. Naming of a preferred class teacher is NOT part of this process.

- Written requests can be emailed or handwritten and delivered to Joanne Ryan, Principal, and forwarded by 4.00pm Friday 11th November. (email address: Joanne.Ryan@education.vic.gov.au)
- Verbal requests will NOT be considered.
- Late written requests will NOT be considered.
- Only this year's letters will be considered, so do not rely on previous letters (or conversations) with the Principal or Assistant Principal from past years.
- Parents should be aware that requests can place significant limitations on options for placement and there is no guarantee that a request can be met.

The process of allocating children to Home groups is very complex, with teachers and coordinators spending many hours developing class groups based upon sound educational factors. Class teachers have commenced working with children to nominate six (6) of their friends who they believe they would work well with. We endeavour to place students with at least one (1) of their nominated friends. We consider the following factors when determining homegroups:

Even distribution of academic ability within groups Attitude & maturity

Separation of children who do not work well together Gender balance

Interpersonal development Friendship groups

& Individual needs and behaviour.

You will be advised in writing of your child's allocated Home Group Teacher for 2024 early December.

Planning ahead for 2024 school year

TRANSITION AT LRPS

- Preps- All students attend three familiarisation sessions in November and then on Orientation
 day they will meet their classroom teacher and class for 2024. Additional sessions are offered
 on a needs basis.
- Students Years 1-5- Step Up sessions- meet their new class group and where practicable with their teacher for 2024. This will be repeated on Orientation Day on 12th December.
- Year 6 to Year 7 Transition Year 6 teachers complete transition surveys for all students. We
 have had students already visiting on a casual basis to become familiar with the schools and
 their spaces and staff. Formal transition visits on the State Orientation Day on 12th December.

Prep 2024 Transition Dates:

Tuesday 21 November: 9.15-10.00 am

Parents and their new prep are invited to come into the Prep classroom to meet the staff that may be working with the Preps next year. This is a great opportunity for the children to participate in a very informal "kinder-like" program, with the security of knowing Mum and/or Dad are there with them.

Tuesday 28 November: 9:15-10.30 am

Parents and their new prep student will again enter the Prep room, but this time Mum and/or Dad will leave the student to come over and share a cuppa with the Parents & Friends and the School's Leadership Team. We will run through a presentation- again, very informal, but hopefully will answer all those questions you may have about preparing your child for formal education.

Teachers will begin to observe how students get along and work together. We use the information gathered to sort out placements into classes, as this process takes quite some time.

Tuesday 5 December: 9:15-11.00 am

2024 Preps will again participate in early Literacy lessons, such as listening to a story, singing or craft. As students are enrolled at our school by this date, students can stay without their families. Parents will need to sign them in and out at the office, but feel free to have some "me time" while your child learns all about "Big School".

Tuesday 12 December: 9:15-11.30 am

This is the Statewide Transition Day. All students move to their next year's class or the morning, and our Year 6s go to their Secondary School, so there is a definite level of excitement this day.

It is hoped that students will know which classroom and who their teacher is by this day. (This presumes we don't have teachers getting promoted to other schools.)

On this day, students will attend Specialist Classes to meet the Art, PE, Music and Languages (Karen) teachers and work in different areas of the school.

HOLIDAY OPPORTUNITY FOR 10 to 12 yr olds

Doxa Youth Foundation will be running holiday camps for children from 10 to 12 years old during the 2024 summer school holidays.

Doxa will be providing these camps FREE of charge for children from less affluent families. We are all about children having fun, learning, and creating special memories. We would appreciate your assistance in referring children who you think would benefit from a Doxa holiday camp.

Malmsbury Camp, January 8th – 12th 2024, (5 days and 4 overnight) Located in an idyllic bush setting in Central Victoria where campers will have exciting outdoor adventures. Onsite there are all sorts of facilities including a giant swing, climbing wall, archery, trampolines, and local

native wildlife. During this program participants will also visit the local swimming pool and canoe in local areas.

City Camp, January 15th – 19th 2024, (5 days and 4 overnight)

Located in the heart of the CBD, our city camp will offer participants the opportunity to discover all the things that our vibrant city has to offer. From seeing Melbourne's iconic attractions such as the Eureka Skydeck and Melbourne Zoo, to attending major Australian sporting events such as The Australian Open and Big Bash League, the experience they will have will be like no other.

For further information or to book, email or phone our team on (03) 9046 8200.

Attached is a flyer about our holiday camps and an application form. Please



Malmsbury Camp: Monday 8th - Friday 12th January City Camp - Monday 15th - Friday 19th January



TRANSPORT

Malmsbury: Doxa facilitated bus transport provided from Melbourne & Bendigo City: Doxa facilitated bus transport provided from Traralgon / Pakenham & Bendigo

COST

Our holiday camps are FREE. Holiday camps are funded by our amazing donors and philanthropic ventures.

FURTHER INFORMATION

Email: info@doxa.org.au Phone: (03) 9046 8200

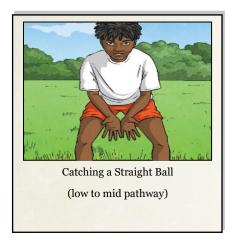


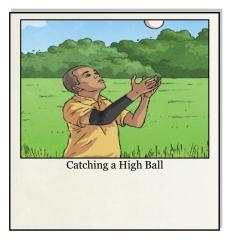
email the completed application form to info@doxa.org.au.

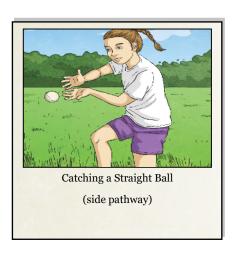
Classroom News— Phys Ed (PE)

From Grades 3 to 6, the PE topic to begin Term 4 is cricket. This week the emphasis was on the importance of catching a ball and how it may not always be as simple as a ball being lobbed to you for an easy catch.

Through some activities and drills, these were the three types of catches that were practised.







3/4 5/6

Catches Win Matches

We are learning to use correct techniques for catching a ball when fielding in cricket.

I can

Position myself correctly to receive a catch

Adapt my hand, arm and body positions to make different types of catches

Keep sight of the ball at all times.

Speedy Catching

We are learning to react quickly and catch balls thrown at different heights and angles.

I can

Keep my eye on the ball at all times.

Apply skills necessary to catch a ball effectively

Use my body to adapt and respond to balls thrown at different heights and angles.



Classroom news- Room 9- Ambulance Victoria Visit







At LRPS we had people come in to the grade 5/6 classrooms talking about how to do CPR.

They taught us to do three simple steps which is to call push and shock. They also taught us by using dummies. We practised resuscitation by kneeling down, keeping our legs shoulder width apart and doing CPR to the beat of "Row, Row, Row Your Boat." We also learnt how to use an AED.

This was a very fun experience for the Year 5/6's.

-Zahlea





Assembly Awards—Week 3

	Room	Name	Reason
(19)	4	Charmaine	For asking great questions to her partner in speaking and listening time.
Z	5	Ellie	For confidently answering questions and sharing her ideas during reading.
	7	San Win	Showing multiple ways to share a number equally during the lesson on division.
(10)	8	Kwar Lae Lae	For working hard to manage his time and complete all of his work.
لا	2	Amelia	Demonstrating a greater understanding of fractions.
505	3	Emily	trying hard with her fractions tasks
9	9	Jai	staying focused and working well with converting metric units.
	10	Eloise	working hard to convert metric units.
	Art	Gabriella	for creating an outstanding Pop Art self portrait
42	PE	Kayleigh	For showing encouraging signs with her overarm throwing technique.
7	Drama	Kay Htway Kyi	For operating a puppet creatively using strong movement and voice.
[0]	Karen	Ezra T	For sharing Karen words beginning with the letter □ (ma) with his class.

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Room	Name	Reason
4	Evie	For role-playing to the class how to put out a friendship fire.
5	Jayden	For remaining on task and being his best in the classroom.
7	Blake	For showing respect with how he presents his work.
8	Htee Moo	For always carrying out her classroom jobs with enthusiasm.
2	Kay Htway Kyi	Always working well independently and with others , taking responsibility for her learning.
3	Allen	for always using his best manners
9	Aung myit Thein	respectfully participating in the CPR session with Ambulance Victoria
10	Jess	for being responsible for her own learning.
Art	Lucas	for showing persistence in Art
PE	Jess	For continuing to try her hardest in PE not matter how many time she gets knocked or falls down.
Drama	Shar Lom	For always participating enthusiastically in Drama activities.
Karen	Anna	For taking pride and care when writing words in Karen



Assembly Awards—Week 4

	Room	Name	Reason
	4	Shane-Dean	Working hard this week to complete all learning tasks to the best of his ability.
	5	Brooklyn	For successfully recording all the sounds he can hear when writing
(19)	7	Lucas	For giving a great explanation of the link between multiplication and division with his partner during "turn and talk".
L	8	Leon	For taking on feedback from the teacher and improving his story organisation.
ලා	2	Ricky	Working hard during writing and successfully publishing his work.
2	3	Tyson	for trying hard to build fractions with the cuisenare rods
Gml in	9	Ehlasu	For demonstrating her understanding of fractions, using materials to display adding different fractions together.
4	10	Jess	for adding and subtracting fractions.
	Art	Zahlea	for creating an incredible Pop Art self-portrait
ම	PE	Izac	For keeping his eyes on the ball when batting in Cricket.
	Music/Drama	Jonty	Improvising creatively & using expressive voice in a puppet play.
لا	Languages Karen	Can Ler Paw	Teaching others how to say the names & sounds of Karen letters.

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Room	Name	Reason
4	Ezra	For being respectful in speaking and listening class discussions.
5	Everleigh	Always following instructions
7	Jason	For making a strong effort to adapt to the different teaching styles of his new teachers.
8	Nova	Always showing kindness & including people in activities
2	Law Per Soe	Demonstrating all school values by being a friendly and helpful member of the classroom.
3	Joel	always trying to help others
9	Aye Moo Kyi	for always being a positive class member.
10	Ilyssa	for always contributing respectfully in class discussions.
Art	Roger	for showing dedication and hard work in Art
PE	Ro Ku	For being an excellent team player in PE.
Music/Drama	Zedakiah	For demonstrating confidence and co-operation when practising a puppet play in a small group.
Languages Kare	n Euphemia	For taking pride and care when practising writing Karen letters





School preparations for the bushfire season



Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories o to 4) and are published on the Bushfire At-Risk Register (BARR).

All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the Northern Country fire weather district.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a Category 3 school.

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in the **Northern Country fire district.**

What is the department's policy?

The department's <u>Bushfire and Grassfire Preparedness Policy</u> requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

When will our school be closed due to Catastrophic fire danger?

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **Northern Country fire district.**

Website https://emergency.vic.gov.au

Facebook (https://www.facebook.com/vicemergency)

Twitter (https://twitter.com/vicemergency)

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by SMS, Compass notification and DoJo.

Once confirmed, the decision to close will not change, even if the weather forecast changes. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

No one will be on site on days where the school is closed due to a forecast Catastrophic day.

Out-of-school-hours care will also be cancelled on these days.

All bus routes that travel through the Catastrophic area will be cancelled.

School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. On such days, children should never be left at home alone or in the care of older children.

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

What can families and the school community do to help us prepare?

• Ensure we have your current contact details, including your mobile phone numbers.

Keep in touch with us by reading our newsletters, checking our website <u>Lightning Reef Primary School – Learners today Leaders tomorrow (lightningreefps.vic.edu.au)</u>, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.

Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the <u>CFA's website</u>.

• Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.

If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

VicEmergency app – that can be downloaded on your android and iOS mobile devices VicEmergency Hotline (1800 226 226)

Happy birthday to Evie, Billie & Shar Lom.



REMINDER

Please remember

smoking is banned within four metres of an entrance to all Victorian Schools and within the school grounds, this includes our shared entrance and the bus stop



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