Term 4 Week 2

NEWSLETTER Lightning Reef PRIMARY SCHOOL



RESPECT RESPONSIBILITY BEING YOUR BEST CO-OPERATION

UPCOMING DATES

<u>Thursday 19th October</u> Yr 5/6 CPR Training

Monday 23rd October

SSGs for some students (normal school day)

Friday 27th October

Bendigo Show Excursion for the Whole School

<u>Monday 30th October</u>

Yr 1 Stay and Play & Y2 Sleepover

<u>Tuesday 31 October</u>

Y2 early pickup at 12:00

<u>Wednesday 1st November</u> Bendigo Cup Holiday

<u>CONTACT</u>

Web lightningreefps

.vic.edu.au

Email lightning.reef.ps @education.vic.gov.au

Phone 5443 2501

From the Principal we would like to

welcome all students and families back after the holiday break. We are looking forward to a fun filled term with lots of learning, activities and celebration as we (believe it or not) move towards to end of 2023!

EXCITING START TO TERM We started the Term excited that Matt, our gardener had been busy over the holidays packing divots in the oval and making it safe to run on the soccer pitch. Than you Matt!

Body Safety Classes occurred this week, with our students learning the Topics 7 Gender and Identity and 8– Positive Gender Relations. We would encourage families to discuss this with children at home.

Preps went to the Capital Theatre to see a live performance and look around the city on Tuesday. See the photos on Dojo or later in the newsletter.

Peter Sullivan, our Maths Consultant returned on Wednesday and Thursday to continue working with our teachers to develop quality maths lessons. All the teachers and leaders enjoyed a challenging PD after school to teach us about the new "Algebra" curriculum that is being rolled out in Victoria next year.

Finally, yesterday Lisa Chesters visited us to present our Student Leaders with some books that she is donating to her local schools.

BENDIGO SHOW: The Bendigo Show has kindly offered our students free entry to the Bendigo Show this year on Friday 27th of October.

Lightning Reef Primary School students will be walking over with their teachers in small groups to look at the Exhibits and Animals. Students **will not** require any money as they are not going on any rides or purchasing any food or novelty items like showbags or toys.

From the Principal....

UNSAFE DRIVING IN AND AROUND THE SCHOOL- IMPORTANT SAFETY CONCERNS

Despite **MANY** requests for families to drive safely in the out of the carpark, through the school crossing and along Holmes Road, unsafe driving has increased of late. During this last week, Doug, our Crossing Supervisor and I have both made reports to the police regarding three separate cars. Licence Plates have been given to the Traffic Management Police Sergeant, who is following up with individuals.

The police attended regularly at the end of last term and will do so again this term and fines **WILL BE** issued to those tailgating, speeding through the crossing and along the road, and other unsafe acts.

We are now investigating cameras into the carpark and along Holmes Road to gather evidence to send to police.

While I understand that almost all of our families are responsible drivers, (and thank you) one unsafe act can have dire consequences which we cannot risk!

I must say I am bitterly disappointed that despite repeated notices, the behaviour of two or three individuals continue to put the safety of our school community at risk. I am now looking at redirecting cash from student learning programs to ensure our communities safety- but safety will always come first.

SUNSMART - HATS We are encouraging all families to start the search to find school hats as the weather (every-now and then) starts to warm up. CGPS expect the use of sun protection measures when the UV index levels are 3 or higher. In Term 4 the 'No Hat No Play' policy will be followed at all times. Hats can be purchased from Lowe's.

ASTHMA & HAYFEVER SEASON If children need medication for Hay Fever through the school day please bring it to the school office, clearly named with pharmacy label attached. Make sure that the medication is in date. Inform the school office if your child has been medicated before school on any particular day. If your child is asthmatic please provide an up-to-date asthma plan, medication available at school and an if appropriate a spacer.

FAREWELL & THANK YOU In case you missed the Compass/Dojo post, today we farewell Ms (Justine) Russell, who will be moving to take up a long-term teaching position closer to her new home at Huntly PS. The position commences on Monday. Whilst we are sad that Justine is leaving us, we are very excited for her as she takes on this new role with long term security of employment.

Justine has been with us for 21 months, and in that time showed passion, care and commitment to our school and students, evidenced by her willingness to join in extra curricula activities, attend school camps and support students through personal challenges- all with a wonderful bubbly personality and a positive attitude!

After looking closely at our workforce, and considering what is best for our students, it was decided that the best course of action was to restructure internally, rather than going through the recruitment process. Mr Josh West and Amy Davies will share the role of Room 7 Homegroup Teachers for the remainder of the school year. Amy will continue in Room 5 each afternoon and Mr West will still teach Phys Ed. Both Amy and Mr West know the children well and classroom routines, which will ensure the transition is smooth. We thank Amy, Josh fand Mrs Wells for their willingness to adjust their schedules to accommodate this move.

From all of us at LRPS, Thankyou so much Justine and good luck with your move!



Tyson - Miss Russell made things interesting and easy for me.

WELL MS RUSSE Rylan - Miss Russell is a great teacher because she is nice and kind[.]

We are going to miss you. Good luck at your new school. I will miss you because you are one of the best teachers I have ever had. Charlotte

I hope you have the best time with your new school. I will miss your sense of humour and creativity and your kindness towards students and staff members. Eloíse

Miss Russell, I will miss your awesome teaching and how you made everyone smile. I will miss how you made me and everyone else feel welcome and safe. Jess

HOLIDAY OPPORTUNITY FOR 10 to 12 yr olds

Doxa Youth Foundation will be running holiday camps for children from 10 to 12 years old during the 2024 summer school holidays.

Doxa will be providing these camps FREE of charge for children from less affluent families. We are all about children having fun, learning, and creating special memories. We would appreciate your assistance in referring children who you think would benefit from a Doxa holiday camp.

Malmsbury Camp, January 8th – 12th 2024, (5 days and 4 overnight)

Our Malmsbury Camp is located in an idyllic bush setting in Central Victoria where campers will have exciting outdoor adventures. Onsite there are all sorts of facilities including a giant swing, climbing wall, archery, trampolines, and local native wildlife. During this program participants will also visit the local swimming pool and canoe in local ar-

eas.

City Camp, January 15th – 19th 2024, (5 days and 4 overnight)

Located in the heart of the CBD, our city camp will offer participants the opportunity to discover all the things that our vibrant city has to offer. From seeing Melbourne's iconic attractions such as the Eureka Skydeck and Melbourne Zoo, to attending major Australian sporting events such as The Australian Open and Big Bash League, the experience they will have will be like no other.

For further information or to book, email or phone our team on (03) 9046 8200.

Attached is a flyer about our holiday camps and an application form. Please email the completed application form to info@doxa.org.au.

Have a great weekend,

Jo Ryan

Principal



Our holiday camps are FREE. Holiday camps are funded by our amazing donors and philanthropic ventures.

FURTHER INFORMATION

Email: info@doxa.org.au Phone: (03) 9046 8200



Classroom News-Room 4







Bendigo Foundation Excursion

On Tuesday foundation students visited some of Bendigo's famous landmarks.

Our adventure began at Rosalind Park where some students were brave and climbed all the way to the top of the Poppet Head, which revealed a beautiful view of Bendigo.

After our big climb up the Poppet Head, we explored Rosalind Park and headed towards the Capital Theatre, where we were very lucky to watch a special show from 'Sarah and Pevan'. They sang lots of fun songs which made us all dance and singalong in our seats.





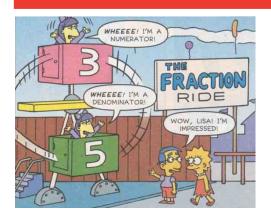


Once the show had finished we continued our adventure and had lunch in Rosalind Park and enjoyed the sunshine. We saw more Bendigo landmarks, including the fountain, war memorial and before we got on the bus we had a silly photoshoot in front of the Bendigo sign.

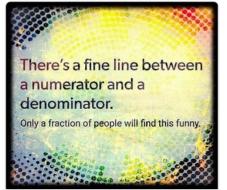
What a great day!!



Classroom news- Room 2 Maths

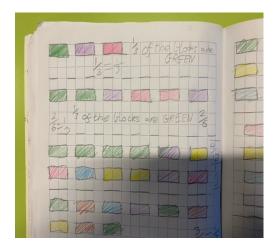


Room 2 Maths



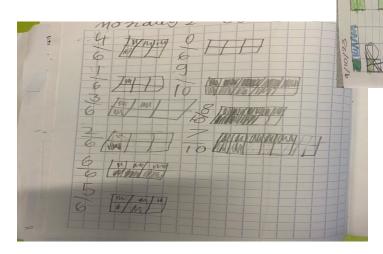
In Room 2 the student's have started learning about fractions. We have been looking at 1/2, 1/4, 1/3, 1/5. The students have been writing fractions and daring a picture to match the fractions. We have also been looking at equivalent fractions. Here are some examples of what we have

been doing in the classroom.









Assembly Awards—Week 1

Room	Name	Reason
4	Kay Nay Kaw	for always having the confidence to have a go at sharing, even when he is not sure.
5	Tommy	For being confident and having a go with new words whilst reading.
7	Noah	For using decoding strategies in his reading to solve un- known words.
8	Lan Poung Sue	Using her sound chart to write tricky words.
2	Vada	Having a go at some new fractions work improving her understanding.
3	Tha Gay Sue	
9	Izac	for confidently demonstrating his understanding of frac- tions during numeracy.
10	Billie	For analysng her text and using evidence to support her ideas and opinions during guided reading.
Music/Drama	Kora	For creating interesting characters with puppets and using expression in her voice.
Languages Karen	Ehlasu	For always using Karen language to communicate with others and assisting her class with pronunciation.

Room	Name	Reason
4	Charmaine	For always being willing to help others and lend a hand.
5	Jaycee	For being cooperative and always willing to help others.
7	Selene	For persisting with challenging tasks and working hard to ignore distractions.
8	Ella	Always speaking kindly to others
2	Harlem	Making a great start to term 4 and trying hard to complete his work.
3	Тај	
9	Zahlea	for being a positive and encouraging member of our class
10	Matilda	Contributing thoughtfully in whole group discussions
Music/Drama	Eh Paw Khee	For demonstrating confidence when creating puppet characters.
Languages Karen	Evie	For practising a Karen phrase and showing confidence when sharing it with her class.





Assembly Awards—Week 2

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Lightning
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Room	Name	Reason
4	Ezra	For working hard to achieve his writing goal.
5	Seth	For being on task during independent reading time.
7	Selene	For confidently sharing her ideas and thoughts when an- swering questions in reading
8	Summer	For using materials appropriately and checking her an- swers carefully in Math
2	Arrianna	Writing a fantastic introduction for her explanation text.
3	Emily C	For trying hard with her reading
9	Casey	for demonstrating a good understanding of measuring length and displaying this clearly in her book.
10	Ryder	for analysing and responding to a text using evidence to support his ideas and opinions
Art	Ryder	for creating fabulous Pop Art
PE	Samantha	Having a great overhead throw technique.
Music/Drama	Тај	Creating an interesting character an
Room	Name	Reason
4	Jaxsyn	For being a good representative of Lightning Reef PS whilst on excursion.
5	Isabella	For being a respectful audience member at the Pevan and Sarah concert.
7	San Win	For being an active listener during our body safe program.
8	Myint	For ignoring distractions and moving to a smart spot to help him concentrate.
2	Tyreece	Always being a keen contributor in class discussions, sharing his ideas and opinions.
3	Catalina	For making friends at LRPS upon her start
9	Jenny	for always being ready to learn and beginning tasks straight away.
10	Declan	for always being a polite member of Room 10.
Art	Athena	Encouraging her peers in Art
PE	Jacob	Having a go at every activity in PE
Music/Drama	Jacob	For cheerfully participating in all Drama activities.
Languages Karer	n Charmaine	For always trying her best by practising Karen words to improve her pronunciation.





Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR).

All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the Northern Country fire weather district.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a Category 3 school.

<u>Our school will close on a day forecasted as Catastrophic fire danger rating in</u> the <u>Northern Country</u> fire district.

What is the department's policy?

The department's <u>Bushfire and Grassfire Preparedness Policy</u> requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

When will our school be closed due to Catastrophic fire danger?

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **Northern Country fire district**.

Website <u>https://emergency.vic.gov.au</u> Facebook (<u>https://www.facebook.com/vicemergency</u>) Twitter (<u>https://twitter.com/vicemergency</u>) Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by SMS, Compass notification and DoJo.

Once confirmed, the decision to close will not change, even if the weather forecast changes. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

No one will be on site on days where the school is closed due to a forecast Catastrophic day.

- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

What can families and the school community do to help us prepare?

• Ensure we have your current contact details, including your mobile phone numbers.

Keep in touch with us by reading our newsletters, checking our website <u>Lightning Reef Primary School –</u> <u>Learners today Leaders tomorrow (lightningreefps.vic.edu.au)</u>, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.

Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the <u>CFA's website</u>.

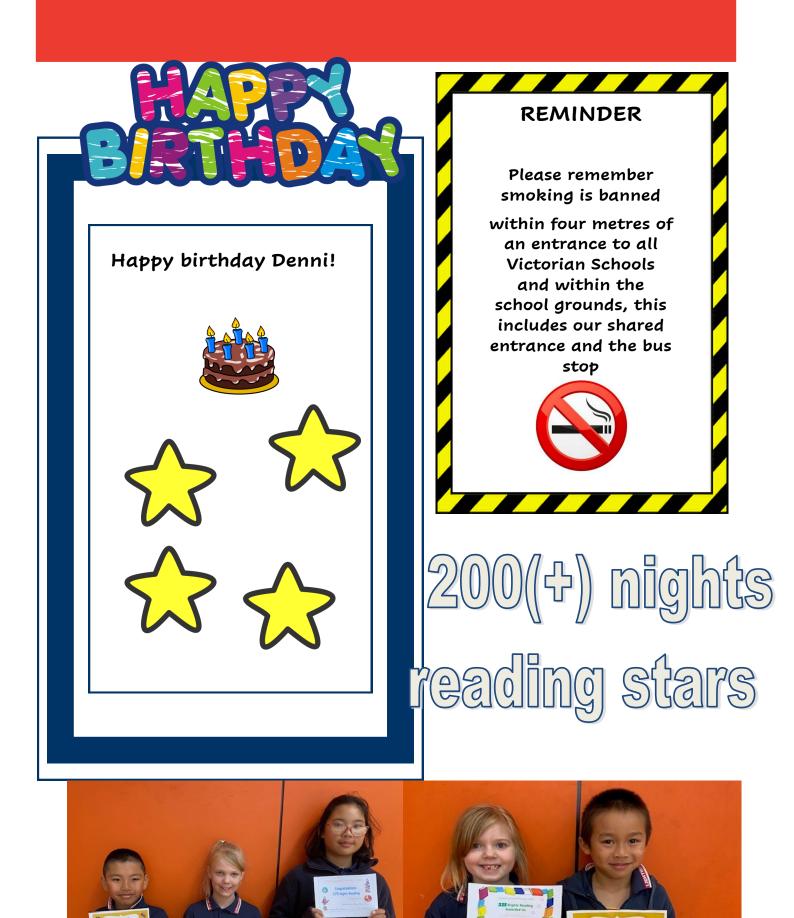
• Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.

If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

VicEmergency app – that can be downloaded on your android and iOS mobile devices

VicEmergency Hotline (1800 226 226)



200 NIGHTS

JUNIOR REGISTRATIONS OPEN

CLU

CRICKET

The Bendigo Cricket Club welcome all returning and new players to register for the 2023/24 season via the PlayCricket website.

Round up your mates and get on board with the Goers! Simply scan the QR code or click <u>HERE</u> to get started.





We invite all youngsters to join our club, where opportunities abound.

Bendigo CC players hail from varied & diverse backgrounds, & regardless of your experience or skill level, you will have a place with us.

If you have any difficulty registering or want further info - email us at bendigo@club.cricketvictori<u>a.com.au</u>

NETBALL CLUB

Want to get back into Netball or keen to learn? BUNJIL NETBALL CLUB WANTS YOU!

SUDA

Any Players wanting to play – Gr3, 11U, 13U, 15U, 17U & Open age groups

Contact AMANDA 0429 944 457

