

NEWSLETTER

Learners today Leaders tomorrow

SCHOOL : www.lightningreefps.vic.edu.au

Phone: 5443 2501

Dear Parents, Carers and Friends,

What a busy two weeks we have had at Lightning Reef. Students enjoyed a performance of Frank's Red Hat by Meerkat Productions, 100 days of Prep dress up celebration, Responsible Pet Ownership Education Program, District Athletics and an incursion for Year 1–4 from Ecolinc. It was great to see so many students engaged in these activities.

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. The Parent/Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education and Training that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. We encourage all families to participate in this survey. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The survey will be conducted online and should take 20 minutes to complete. The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

The survey will be open from Monday 7 August to Friday 8th September. Please be assured that your responses are completely confidential. Please do not hesitate to contact me if you have any general queries about the survey. The access code and link will be provided to all families on next week, and we will also post the details on ClassDojo.

3 WAY CONFERENCES

On Monday 14th August all students are required to attend a conference meeting with their classroom teacher (specialist staff can also be booked by parents). These interviews are designed to allow teachers, students, and parents/carers to meet to discuss revise last terms goals and set new goals. They are important in creating a positive school/home partnership. Families who have not made a booking will be allocated a vacant spot by the class teacher. A note will be sent home Monday 7th August indicating the allocated time.

Calendar

Thursday August 10th

Passions and Pathways Roadshow Excursions

Monday August 14th

Student Led conferences

Friday August 18th

National day of action against bullying

Friday August 25th

Book Week Dress Up Parade

Thursday August 31st

Prep Excursion to Ballarat Wildlife Park

Friday September 1st

Year 5/6 Great Stupa Excursion

Friday September 15th

End of Term 3

NAPLAN - GRADES 3 & 5

NAPLAN results have been released. Families of Grade 3 & 5 students have received their results last week. It is important to keep in mind that this is just one assessment on one particular day. Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

There is a new achievement system this year on the results. NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels:

These are:

- exceeding
- strong
- developing
- needs additional support.

This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels. Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be in order to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

As ever, you're welcome to speak to me, or your child's teacher with any questions about these changes.

REMINDER - SAFETY AND RESPECT IN OUR CARPARK

Unfortunately we have become concerned about some inappropriate driving within the carpark. The safety of children is our first priority. This should be the case for all. We acknowledge that the car park can be a very busy space particularly at the end of the school day but all cars must drive in a respectful manner to ensure student safety. Additionally, there have been multiple occasions that cars are not exiting the car park safely. As per signage, it is illegal to conduct a right hand turn on exiting the car park.

This is an essential reminder to slow down, be vigilant and to follow road rules. We also ask that children do not walk across any road/carpark space without adult supervision.

CROSS GUARD - ABSENCE

We have received notice that due to unplanned leave there is no one to supervise the school crossing on Tuesday and Thursday next week. Staff will be there to support students crossing the road.

WEEK 4 ASSEMBLY AWARDS

Due to our curriculum day today assembly awards will be handed out next week at assembly. Week 3 and 4 assembly award winners are listed further in the newsletter. Congratulations to all of our award winners.

Have a wonderful weekend.

Katrina Johnstone

Acting Principal



2023 BOOK WEEK

Dear Parents, Carers and Friends,

DATES: week 7, 21st Aug-25th Aug.

THEME: "Read, Grow, Inspire"

WHAT'S HAPPENING:

- Teachers will be completing a variety of activities throughout the week, celebrating good literature and the importance of reading.
- Students are encouraged to dress up as their favourite book character, or book on Friday 25th August.
- A parade will be held at 9.15am on Friday 25th August followed by 1hr of book week activity after parade.
- Parents/Special friends are welcome to participate in the book week activity with their child in their classroom.



ECOLINC INCURSION

On Tuesday 1st August two teachers from Ecolinc came to Lightning Reef and presented some exciting workshops all about living things. Students in Years 1/2 and 3/4 participated in lessons which focussed on investigating living things in our local environment. Students studied the features of a variety of animals and compared the features of vertebrates like frogs and mammals and invertebrates like stick insects and butterflies. The students participated in hands on investigations, made observations using their senses and explored and asked insightful questions. The 3/4 students concentrated on the lifecycle of different animals which included seeing the animals as well as hands on activities investigating their lifecycle.



KAREN TRADITIONAL CLOTHING

Students in all year levels have been learning about traditional Karen clothing during Karen language lessons. Rody kindly brought in her hand made traditional pieces of clothing and modelled it along with some students. She explained to students how every item is hand stitched and embroidered, taking about one month to decorate a top. Some decorations on ladies clothing include Thai seeds called 'buh'. These can be seen in the picture below on the left. Traditional Karen clothing is worn daily by many people and is also worn for church, festivals and special events. Students were highly engaged and were particularly impressed with the Karen bag called 'tuh' that could be used three different ways including a backpack!

Mrs Roxanne Tonzing (Languages Karen Teacher)



KAREN CLOTHING WORDS

Top = Chayka

Top with 'buh' (seeds) = Chaykabuh

Dress = Chaypataw

Bag = Tuh

Ladies sarong/skirt = Nee

Men's sarong/skirt = Tehku

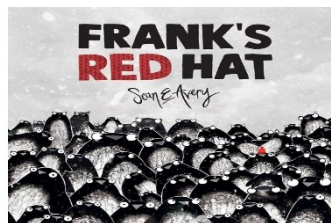
In the Art Room...

Students across all year levels have been looking at art from different cultures specifically Aboriginal art. Students from foundation to grade 2 have been learning about the history of dot painting and practising their skills to dot paint an Australian animal of their choice. In the following weeks the students have used Australian plants to add a collage to create a landscape for their animal. Finally things got a little bit messy (but so much fun) when the students used their painted hands to add in an Aboriginal flag to their finished masterpieces.

Students in grades 3 to 6 have also been looking at Aboriginal art, and have adapted their own family portraits using Aboriginal symbols that represent different members of their family. Students created their backgrounds in the first lesson using different colours that represented themselves best. Following on from this the students added their symbols to their backgrounds and added in white dots for extra detail. The student's inspiration for this piece was inspired from an Aboriginal artist named Rheanna Lotter whose artworks are just beautiful.

Keep an eye out for some beautiful pieces of art that will be coming home in the next week!





FRANK'S RED HAT!

On Monday last week, all students watched the Meerkat Productions live performance of 'Frank's Red Hat'. Tim and Crystal used simple props, costumes and stage design to present the story to students. There were songs, audience participation and a chance to ask questions to the actors at the end. It was a wonderful chance for students to see a live performance and explore how the elements of Drama come together to tell a story.



Awards—Week 3

Lightning Learner Award		
Room	Name	Reason
4	Shane-Dean	For trying hard in reading time to practice all his books.
5	Vrishank	For working hard to answer comprehension questions during reading.
7	Annaka	For showing her working out clearly in math when answering a problem.
8	Emily	For working hard to explain her strategies in math
2	Law Per Soe	Having a go at calculating the volume of a 3D shape.
3	Tyson	trying hard to make positive choices with his learning tasks.
9	Can Ler Paw	for working hard with her reading tasks.
10	Xamantha	for persisting with a challenging math task and having success.
Art	Krysta	For showing persistence to complete her collage.
PE	Tahlia	For taking some great, technically correct, overhead marks in PE.
Music/Drama	Brooklyn	For using strong body language and facial expressions when miming.
LOTE	Alexander	For bringing in and sharing his knowledge of traditional Karen clothing.

Let's Just Do It Award		
Room	Name	Reason
4	Krysta	For doing her best to keep her work area tidy.
5	Eleanor	For being kind to others.
7	Matilda	For being persistent with tasks she finds challenging.
8	Matthew	For being kind and inclusive to others.
2	Alexander	Always being a friendly member of the classroom and demonstrating all school values.
3	Tak	being kind to others.
9	Izac	For encouraging other students during Bike Ed.
10	Charlotte	For being a responsible and hard working member of room 10.
Art	Leo	For taking the initiative to clean the art room.
PE	Kaiden	For never giving up in a attempt to make a successful ground kick to score a goal.
Music/Drama	Ilyssa	For respectfully using and returning the drama costumes and props.
LOTE	Bodie	For doing his best in Karen to remember words learnt in previous lessons.



Awards—Week 4

Lightning Learner Award		
Room	Name	Reason
4	Ma San Kyi	For always trying her best on all learning tasks and seeking help when she doesn't understand.
5	Everleigh	For hearing and recording some of the initial sounds in words when writing.
7	Jason	For showing how he can use arrays to answer multiplication problems.
8	Shar Lom	For working hard in reading groups to improve her fluency.
2		
3	Taj	Excellent spelling results
9	Jenny	for demonstrating different division strategies during numeracy
10	Ryder	For demonstrating a deep understanding of the text he is reading.
ART	Declan	For concentrating really hard to start his weaving project.
PE	Roger	For having a technically correct kicking action.
Music/Drama	Ryan	For demonstrating a good use of space and strong facial expressions in a tableau.
LOTE	Law Per Soe	For consistently sharing his knowledge of Karen words.

Let's Just Do It Award		
Room	Name	Reason
4	Athena	For always being willing to help others.
5	Dominic	For trying his best on most tasks throughout the day.
7	Drazic	For persisting in maths when working on a challenging task.
8	Ella	For coming to school with a big smile, ready to learn!
2		
3	Marlie	always being helpful
9	Casey	for always putting 100% into everything she does.
10	Dee Sai Htoo	Always being ready to learn
Art	Bodie Smith	For always willing to help out and lend a hand.
PE	Leo	For showing the Junior students correct techniques and being a great help.
Music/Drama	Mu Su	For showing confidence when performing to the class.
LOTE	Casey	For always asking questions and striving to learn more in Karen lessons.

**Happy Birthday to Tyson E,
Nice P, Jaxsyn C, Kayleigh M
and Taj C.**

**We hope you had an amazing
day.**



CONTACT US:

5443 2501

Principal:

Jo Ryan

**Acting Assistant Principal & Leader of Teaching
& Learning**

Katrina Johnstone

Business Manager:

Kristie Coates

Leader– Student Wellbeing:

Amy Gillett

Leader– Disability & Inclusion:

Paul Keller

Social Worker:

Gai Maddams

School Council President

Daria Turnbull

Parents and Friends

Sonia Valli & Jodie Madon

Lost property

Please remember to check lost property regularly. It is located just inside our foyer entrance.



REMINDER

Please remember smoking is banned within four metres of an entrance to all Victorian Schools and within the school grounds, this includes our shared entrance and the bus stop





School Crossing Supervisors

Job No: **850723**
Location: **Bendigo**

The City of Greater Bendigo is in the heart of central Victoria on Dja Dja Wurrung and Taungurung Country. Located just 90 minutes' drive to Melbourne, our region offers all the benefits of a large city with a warm and welcoming country feel.

With a growing population, Greater Bendigo is an attractive region that boasts the Bendigo Art Gallery, theatres, stunning heritage buildings and natural surrounds that provide great recreational opportunities.

Our region is famous for its food and wine as well as having high quality education and health services. There is a wide range of housing options and excellent rail and road networks with Bendigo Airport having regular direct flights to Sydney. We provide over 65 important services to support our community which is heading towards a population of 200,000 by 2050. Now is a great time to join us!

The role

We currently have great opportunities for suitable applicants to join our team as part time and casual School Crossing Supervisors in the Greater Bendigo region.

School Crossing Supervisors are responsible for ensuring the safe and orderly use of the school crossings used by children and other customers at schools across the City of Greater Bendigo. Each shift is up to 60 minutes in duration, but normally 45 minutes between the hours of 8am – 9am and 3pm – 4pm. Each 45 minute shift is paid minimum approx. \$27 (plus superannuation). We try and allocate a school crossing close to your home. Small daily travel allowance is paid.

- Part time and casual opportunities available - Hourly rate: \$27.81 - \$34.76 plus superannuation

About You

- You must be willing to adopt a professional approach, including wearing a full uniform at all times. The City of Greater Bendigo will provide onsite training, uniform and equipment.
- No formal qualification or experience is required although you will have an ability to relate well to children and other users of the crossing, ability to stand for the 45 minute shift, good communication skills and the ability to deliver excellent customer service is essential.
- Access to email and mobile phone, a current Victorian drivers licence and reliable car, a satisfactory police record check and Working with Children Check are required prior to commencement.

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Contact

If you require any further information regarding this position, please contact Sue Harrison, Coordinator Home Support on 03 5434 6407.

To apply

Please submit your cover letter, outlining why you are interested in this position and detailing your relevant experience with your current CV/resume by close of business 31 October 2023.