

NEWSLETTER

Dear Families and Friends

Hasn't Winter hit us with a thud?!

As I am on morning Gate duty for 3 days each week, I put on my puffer jacket and scarf to go out on duty. It worries me when I see so many students still arriving at school in shorts and t-shirts. If you need to purchase a second-hand school jumper, we have quite a few available – at a very cheap rate (usually \$5.00, near new \$10). Come up and see me, Mrs Johnstone, Mr Keller or Ms G if we can help.

We do not have second-hand pants available for sale, but any plain navy leggings, tracksuits or pants, are okay to wear. The last thing we want is the children getting sick so close to the end of the term.

SCHOOL VALUES:

We have finalised the consultation process for changing the Values and will introduce the revised values next term when we return. Thank you to those families who provided us with feedback, largely confirming agreement with values proposed by staff and School Council.

Mr Keller has an item later in the newsletter regarding the new values.

STAFF CHANGES TERM 3

Kim Greenwell was recently successful in gaining a long-term teaching role, closer to home, at BSE. The position commences next term. Whilst we are sad that Kim is leaving us, we are very excited for her as she takes on this new role as a secondary teacher.

Kim has been with us for 18 months, and in that time showed flexibility and commitment to our school and students, evidenced by her willingness to change Year levels in Term One last year, to support whole school needs. Her expertise in English was recognised when she was accepted into the Teacher Excellence Program this year, where she extended her capacity to lead a curriculum area.

After looking closely at our workforce, and considering what is best for our students, it was decided that the best course of action was to restructure internally, rather than going through the recruitment process.

Ms Belinda Baird has agreed to increase her time fraction to fulltime and will move to cover the Room 9 (Year 5/6) Homegroup for the remainder of the school year.

Mr West will take over PE in Term 3, and keep teaching Reading Recovery.

We are still finalising next term's Art teacher, knowing that Ms King returns from Maternity leave in Term 4, when she will again take Art classes.

Anna Bertencello will also be returning to Lightning Reef soon, which we are all looking forward to.

Students Attitude to School Survey

I have been working with the Year 4,5 and 6 students to complete their anonymous survey that Department of Education (DE) gather each year.

Students were asked about their thoughts and feelings in relation to our school, their teacher, their learning, peer relationships, resilience, bullying, health and well-being, physical activity, and life in general. I had the opportunity to talk with the groups about what they were happy to share with me before they did the survey. Students reported;

Bullying was decreasing—"probably because we are all upstanders now" :)

Racism wasn't evident that they knew about- many were confused about what racism was)

Not many students were involved in organised sports

Most students agreed that they could talk with a trusted friend, staff member, parent and family member about a worry.

Parents "definitely" valued school and thought it was important to attend.

Some students had experienced online bullying or felt threatened or uncomfortable with something written about them online, but most said they weren't allowed on social media yet.

I would recommend parents chatting with their Year 4, 5 or 6 child about the survey questions, as it is a great conversation starter.

ATTENDANCE CHECKS FOR SEMESTER ONE

As we prepare reports, we have been looking closely at student's attendance and school-wide trends. Parents of families with a concerning number of absences were invited in to discuss developing a plan to get students back to school.

Please know we are here to help!

On the flipside, however , 12% of our students have attended every school day!

Congratulations to:

Charmaine, Krysta, Sam G, Athena, Ezra T, Eh Htee Kaw, Ro May, Zedakiah,

HsaThaw, Bella A, Chaddy, Marlie, Kay Htway Kyi, Aung Myit Thein, Xam and Ryder!

Also, to the students who only stayed away when they were sick- Good job!

Have a great long weekend!

Jo Ryan

Acting Principal

RESPECT

We respect ourselves, others and the environment



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RESPONSIBILITY

We take ownership of our actions, belongings, and the environment

OUR NEW SCHOOL VALUES

PERSISTENCE

We keep trying to improve, even when it is difficult



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KINDNESS

We are gentle, caring, helpful and show concerns for others.



Amy Gillett : Wellbeing Lead Teacher PH: 0466 123 961

Useful websites and contacts: - www.raisingchildren.net.au

Kids Matter - www.kidsmatter.edu.au

Youth Beyond Blue - www.youthbeyondblue.com.au

Headspace - www.headspace.org.au

Reach Out - www.reachout.com

Raising Children Network

Kids helpline - 1800 55 1800 24 hours a day, 7 days a week or [web counselling](http://www.reachout.com)

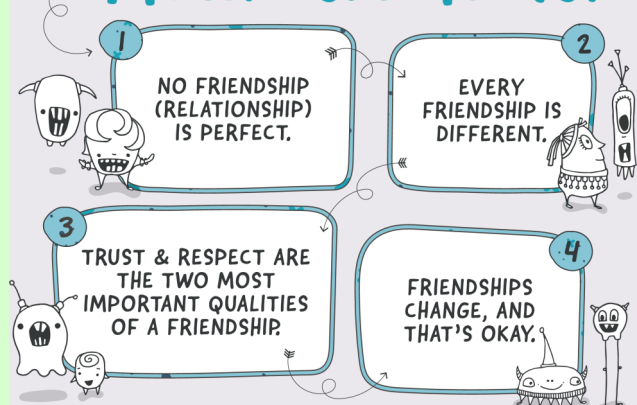
Parentline - 1300 30 1300 (8am to 10pm seven days a week) & [web counselling](http://www.reachout.com) Tuesdays and Thursdays between 11am and 2pm

URSTRONG Whole School Incursion

Last Friday we had our DAY OF FRIENDSHIP incursion where we learned all about friendships.

Please read over these two posters and ask your child if they can tell you what they mean!

4 FRIENDSHIP FACTS!



THE FRIEND-O-METER

A visual tool used to help children think about the difference between healthy and unhealthy friendships. Students are taught the importance of spending the most time with friendships in the **Healthy Zone**.



Stay tuned for more URSTRONG posters showing what we are learning!

Room 7 and 8 – Vegetable Garden

As part of our Inquiry Unit 'From Farm to Plate,' room 7 and 8 have begun their very own garden. Students have been learning valuable life skills such as how to look after the soil and plants and how to turn food waste into healthy soil. Together we planned which seedlings were appropriate for winter and we have started measuring the plants so we can keep track of their growth. We have discussed how often we should water our plants so they aren't over watered or fed, and how it is important to keep our garden free from anything that could contaminate it, such as rubbish.

We have discovered where food comes from, and the cycle it goes through before ending up on our plates. Students have also learnt the importance of healthy vegetables and how they contribute to our own health.





3/4 Camp
photos



ASSEMBLY AWARDS

Let's Just Do It!

Let's Just Do It Award		
Room	Name	Reason
4	Kay Nay Kaw	For always having a smile on his face and a positive attitude to school.
5	Rachel	For always demonstrating our school expectations in the classroom.
7	Izzy	For being a wonderful classroom helper and helping her peers getting onto different apps on the iPads.
8	Mu Su	For always showing respect and kindness to others.
2	Vada	Becoming more confident to contribute to class discussions.
3	Allen	being an awesome classroom helper
9	Jonas	demonstrating kindness in the yard by encouraging others in games
10	Declan	for always offering to help in the classroom
Art		
PE	Hunter	demonstrating resilience while playing Tee ball.
Music/Drama		
LOTE		

ASSEMBLY AWARDS

Lightning Learner

Lightning Learner Award		
Room	Name	Reason
4	Skye	For recording the sounds she hears when writing words.
5	Everleigh	For showing improvement in counting collections during Maths.
7	San Win	For working hard on counting back from 30 using unifix towers.
8	Kwar Lae Lae	For using his own creative style to plan a narrative.
2	Ricky	Making a great start to his information PowerPoint about Brazil.
3	Klay Paw Zo	writing interesting facts for his information report
9	John	demonstrating his multiplication knowledge by describing strategies he uses
10	Charlotte	for working hard to create a well thought out biography
Art		
PE	Issabella	for demonstrating safe running in PE.
Music/Drama		
LOTE		

ASSEMBLY AWARDS



FAMILY ENGAGEMENT IN LEARNING



Parents and schools have an important role to play in a child's education.

Working together will improve a child's learning, health and wellbeing.

Relationships are key to working together.

The education of a child is a shared responsibility between family, the school, other students and the broader community.

When schools and parents engage in a child's learning, it encourages and supports them to enjoy their education.

Positive relationships and attitudes towards education give children confidence that the system is supporting them to achieve their best.

MEANINGFUL PARTNERSHIPS

A meaningful parent-school partnership requires a joint effort and should be established as early as possible.

Schools and parents can both learn from each other to support the child.

Good partnerships are based on:

open and honest communication

trust and respect

working together

fair and reasonable expectations by all.

CONNECTING LEARNING

Schools play an active role in formal studies, but learning starts before children attend school and goes beyond what happens at school.

Conversations and knowledge shared between parents and schools provide valuable understanding of what children need to develop a love of learning.

Schools and families are encouraged to take the time and to find opportunities to connect and work together on the child's progress

COMMUNITY ENGAGEMENT

Strong and positive relationships between schools and families demonstrate to the child that everyone is working together in

their best interest.

This encompasses the desired values to accomplish mutual respect and treat each other fairly.

WORKING TOGETHER

The best interests of the child are at the centre of both a school's and a family's decision-making.

To provide the best learning environment and experiences for students, we need to work together.

Feedback between schools and families helps to build and maintain relationships.

Providing a safe environment for families to discuss the student's learning or other concerns helps facilitate opportunities for reflection and learning.

Families and schools may have differing opinions and as long as we express our views respectfully and have reasonable expectations of each other, we can reach a positive outcome.

A school's Statement of Values will support respectful and productive collaboration between the school, students and families.

MEETING WITH YOUR SCHOOL

As partners in education it is helpful for families to understand their child's learning plans and learning strengths.

Schools and parents sharing and discussing insights helps both parties to have a broad idea of the progress of the student, and then plan how to support their education and wellbeing.

Conversations and meetings can be scheduled as required.

The following steps may assist discussion:

- confirm the purpose and objective of the conversation/meeting

- define any current situation for your child

- confirm the aims your child has with their education

- identify and discuss your child's learning strengths and any challenges or barriers your child is facing

- discuss, suggest and seek what your child might need, i.e. learning

- support or adjustments

- take the opportunity to offer constructive and respectful feedback on any suggested improvements to support families and the school for the future.

- summarise the agreed actions/plan to ensure everyone has the same understanding and expectations.

STUDENT VOICE

As a parent or carer, you are there as a guide. For the best results, your child should be included in making choices about their education. By empowering students, we enhance their engagement and participation in their education.

Together, we can help develop students' skills in the following areas:

- self-awareness

- communication

- critical thinking and reflection

- planning and organisational

- research and consultation

- group work

- accountability.

Student voice at home and at school is positive for learning, encourages parents and carers as partners, and supports good practice. It also helps us to work together.

ADDITIONAL SUPPORTS

Schools requiring additional assistance and support can contact their local regional office: www.education.vic.gov.au/about/contact/Pages/regions.aspx

Parents or carers who would like support, or students requiring guidance, can contact:

Independent Office for School Dispute Resolution: for appropriate matters, if the Department's usual systems have been exhausted but a complaint remains unresolved, the Independent Office can be approached to facilitate a final attempt at consensual resolution.

Visit: www.schoolresolution.vic.gov.au

Parents Victoria: a statewide organisation representing parents of students in Victorian government schools.

Visit: www.parentsvictoria.asn.au

Victorian Student Representative Council (VicSRC): the peak body representing school-aged students in Victoria.

Visit: www.vicsrc.org.au

For more information, see: www.education.vic.gov.au/parents

For more information on how to provide feedback, including compliments, suggestions and complaints, visit: <https://www.education.vic.gov.au/about/contact/Pages/complaintslanding.aspx>

STATE SCHOOLS' RELIEF

Prep CSEF Uniform Package 2023.



UPDATE FOR PRIMARY SCHOOLS.

Applications for the Prep 2023 CSEF Uniform Package are now open

What you need to know.

When

Applications can be submitted now and will close at the **end of Term 3, 2023.**

Eligibility

To be eligible to receive the 2023 Prep Uniform Package the student must be a Camps, Sports and Excursion Fund (CSEF) recipient. To find out more, please refer to the Department of Education and Training [website](#).

What's in the package?

The 2023 Prep package contains the following items:

1 x Rugby Top or Hooded / Windcheater or Jacket (Bomber/Polar Fleece) or Long Sleeve Polo

1 x Track Pants or Trousers or Pants

1 x Pair of Shoes (Lace Ups or T-Bars or Sneakers Skate or Sneakers Velcro)

Please note the following:

- a) PE items are not included as part of this package
- b) Shoes must be requested in UK sizes (please see our shoe size conversion chart [here](#))

Cost to families

Families receiving vouchers may be required to make a contribution towards the cost of the uniform items. The amount a family has to pay will depend on the retail purchase price and the State Schools' Relief subsidy (*this will appear on the voucher*).

The voucher provided by State Schools' Relief lists every approved item, and the maximum purchase value, that State Schools' Relief will cover. Families will need to check your school's uniform price list to work out how much extra may need to be contributed towards the uniform item.

Vouchers

All vouchers have an expiry date and must be used by this date. Please note that expired vouchers will not be re-issued for this package. Vouchers will be emailed directly to the school's specified contact person.

Returns

Items that are supplied directly by SSR can be returned. The 'returns' form can be found on our website [here](#).

*** Items must be in original condition and unworn. Please do not tape up shoe boxes.**

Happy Birthday to Tha Gay S

We hope you had an amazing day.



CONTACT US:

5443 2501

Acting Principal:

Jo Ryan

**Acting Assistant Principal &
Leader of Teaching & Learning**

Katrina Johnstone

Business Manager:

Kristie Coates

Leader– Student Wellbeing:

Amy Gillett

Leader– Disability & Inclusion:

Paul Keller

Social Worker:

Gai Maddams

School Council President

Daria Turnbull

Parents and Friends

Sonia Valli & Jodie Madon

**Please
remember
smoking is
banned
within four
metres of an
entrance to
all Victorian
Schools and
within the
school
grounds, this
includes our
shared
entrance and
the bus stop**



Calendar of events:

Monday June 12th -

Kings birthday public holiday

Tuesday June 13th– CFA
incursion for prep students

Parents & Friends Meeting –
2.15 *all welcome!*

Thursday June 15th–

School Council 3.30 pm

Monday June 19th–

District Athletics 3-6

Tuesday June 20th–

CFA Incursion for prep stu-
dents

Wednesday June 21st

5/6 District Soccer Tournament

Thursday June 22nd -

1/2 Aquarium excursion

Friday June 23rd -

End of Term 2. Finish at 2.15
pm

Monday July 10th - Term 3
starts

Friday July 14th - Backflips
Against Bullying incursion

Monday July 24th - Meerkat
productions incursion

Sensory Sanctuary

JUNE 24 - JULY 6 CASTLEMAINE

70% Autistic and
Neurodivergent Hosts

Allies Welcome!

Creative Workshops

Social Events

Sensory Market

Professional
Development

Parent Sessions

Group Therapy

Family Events

On site Chai Tent,
Tea and Coffee

Neurodiversity Arts Festival



www.sensorysanctuary.net.au

ARCANE

Autistic-led
Regional Culture
Arts Neurodiversity
Education and
Employment
incorporated



Community Bank
Maldon & District

B Bendigo Bank

Rotary
Castlemaine





SANDHURST JUNIOR NETBALL CLINIC



Be coached by
Sandhurst premiership
coach and netballers
these school holidays!

SUNDAY 25th JUNE

Queen Elizabeth Oval

Session 1: 10am-1pm

8-13yr olds

Session 2: 2-4pm

14-16yr olds

Register here



 tam4d@outlook.com.au

BENDIGO VOLLEYBALL ASSOCIATION



MINIS



VOLLEYBALL

PRIMARY SCHOOL AGES

ALL SKILL LEVELS WELCOME

4:30 - 6:00 PM

RED ENERGY ARENA, COURTS 4, 4A AND 5

2023 DATES

SUNDAY MAY 21ST - COME AND TRY

SUNDAY MAY 28TH - WEEK 1

SUNDAY JUNE 4TH - WEEK 2

SUNDAY JUNE 18TH - WEEK 3

SUNDAY JULY 16TH - WEEK 4

SUNDAY JULY 23RD - WEEK 5

SUNDAY JULY 30TH - WEEK 6

SUNDAY AUGUST 6TH - WEEK 7

SUNDAY AUGUST 13TH - WEEK 8

SUNDAY AUGUST 20TH - WEEK 9

SUNDAY AUGUST 27TH - FINALS AND PRESENTATIONS



BENDIGO VOLLEYBALL ASSOCIATION



VOLLEYBALL@BENDIGOSTADIUM.COM.AU

JUNIOR FOOTY FUN HOLIDAY PROGRAM

A TWO DAY PROGRAM FOR BOYS AND GIRLS



WEDNESDAY, JUNE 28

THURSDAY, JUNE 29

FRIDAY, JUNE 30

8.30am - 5.00pm

Venue: Fur Life Oval
(Wade Street)



REGISTER ONLINE AT
www.goldensquarefnc.com

GO TO EVENTS TAB AND CLICK JUNE HOLIDAY PROGRAM REGISTRATION LINK