

NEWSLETTER

PO Box 66 NORTH BENDIGO 3550

Dear families and friends,

Ms B is so excited! She an into my office last night to tell me that our school has already raised \$1000 towards the Colour Fun Run! She is going to buy T-shirt samples tonight, so as students record over \$10, we can order their tops ready for the event.

The teachers are all getting together at next week's staff meeting to brainstorm ideas of what school resources we might purchase from our fundraising.

Meanwhile, the Student Leaders, SLC and House Captains are selling approximately 30 Zooper Doopers daily each first break– I donated the first lot of Zooper Doopers, so we have made \$89.00 as of yesterday to donate to the Royal Children's Hospital Good Friday appeal.

The Parents and Friends Easter Raffle donations are coming in steadily, too.

Each classroom has been bringing their box of eggs to my office, so I can weigh them and add it to the class mass graph. The P&F will give a prize to the classroom that has the largest weight of chocolates donated. Families can bring in one lot of eggs, and the weight of the bag will be split between the siblings homegroups.

Chocolates are simple wrapped in baskets, then raffled off to the school community, their families and friends.

The Easter raffle will be drawn at our Colour Run Fun Day on the last day of term, too.

It feels so good that we are collectively fundraising for our school AND sick kids across our country! Makes me so proud!

EMERGENCY LUNCHES

We are happy to provide a sandwich and small snack to students who have no lunch. Ms G will have them ready to go each morning at Breakfast Club, so all students need to do is come in to Breaky Club before school and choose what they'd like.

Please be aware that we cannot heat food for students- it is an OH&S rule!

The choices students have include:

Cheese sandwich

Tuna and Rice Bowl

Lentil Bowl

BBQ Messy Monkeys

Fruit Cup

Fresh Fruit

LABOUR DAY PUBLIC HOLIDAY - MONDAY MARCH 13th

A friendly reminder that this coming Monday, March 13th, is the Labour Day public holiday. Enjoy the extra day with family and friends.

SCHOOL COUNCIL

Nominations for School Council have now closed, and we congratulate Sonia Valli, Jodie Madon and Donna Rutherford on being re-elected and who will again join Daria Turnbull as our Parent Representatives. Lindsey Smylie has volunteered to go back on School Council as a Community member.

We do still have one vacant position for parent representatives, so if you are interested, please coma and see me. We'd love to have you join us!

Enjoy the Long weekend,

Regards,

Jo Ryan Acting Principal

Cultural Diversity Week

Every year in March, we bring our school community together to celebrate the colourful sounds, sights, movements, and tastes of our rich multicultural communities. Lightning Reef Primary School will celebrate Cultural Diversity Week on the week of Monday 20th - Friday 24th March.

The 2023 Cultural Diversity Week theme is "Our Past. Our Future", celebrating and reflecting on the contributions of Victoria's multicultural communities. The theme invites Victorians of all ages and backgrounds to reflect on multicultural Victoria's long history and celebrate its bright future.

Cultural Diversity Week is a celebration of the best of what our multicultural society has to offer, and all students will be participating in events and activities including;

School incursion -

Wednesday 22nd March 2:15pm - 3:15pm which is an interactive music show with a cultural diversity focus.

The school is covering the cost of this incursion.

Harmony Day -

On Friday 24th March we will celebrate Harmony Day by encouraging staff and students to dress in either orange (to celebrate harmony amongst groups) or come in their national colours to celebrate their heritage.

The day will run as follows:
A smoking ceremony at 9:15am
Rotation of cultural activities across all age groups
Assembly at 2:15pm







NAPLAN

A reminder that students in Year 3 and 5 will be sitting the NAPLAN tests starting Wednesday 15th March. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. It is important that students get a good night sleep and are on time to school each day. A reminder that breakfast is the most important meal of the day. Students can visit breakfast club before school if they would like to. If students are ill there will be an opportunity to catch these tests up in the following week.



Speaking and Listening

Children learn the sounds of language by listening to people talk. As children learn to talk with others, they ask questions, learn the meanings of words, and find out interesting and important things about the world around them. Many experiences of listening and talking prepare children to read.

Here are some activities to try:

- Ask your children questions that require more than a "yes" or "no" answer. Some questions that help them to talk more openly are "Why do you think that happened?" "What do we do next?" "What would happen if we did it this way?" "What can we do about that?" "How can we make this better?"
- Read stories to your children and have them tell the stories back to you.
- Draw pictures with your children and take turns telling stories about the pictures.
- Pick a topic of interest to your children and have them learn new things about it. Ask them to tell you and other family members what they have learned.
- Watch educational television programs with your children and talk with them about those programs.

Learning about position language in Room 4 and 5

Students in Room 4 and 5 have been learning about positional language such as over, under, next to, beside, on and in between.



'It is on top'



'They are next to the pencils'



'It is under the table'

Katrina Johnstone Acting Assistant Principal



Amy Gillett: Wellbeing Lead Teacher PH: 0466 123 961

Useful websites and - contacts:

Kids Matter -

www.kidsmatter.edu.au

Youth Beyond Blue www.youthbeyondblue.co

<u>www.youthbeyondblue.co</u> <u>m.au</u>

Headspace -

www.headspace.org.au

Reach Out -

www.reachout.com

Raising Children Network

www.raisingchildren.net.a

Kids helpline - 1800 55 1800 24 hours a day, 7 days a week or web counselling

Parentline – 1300 30 1300 (8am to 10pm seven days a week) & web counselling Tuesdays and Thursdays between 11am and 2pm

WHY ATTENDANCE MATTERS -

LET'S DO THE MATHS

- ⇒ Missing a day here or there may not seem like much but absences add up and can impact your child's learning more than you think.
- ⇒ When your child misses one day a week over a year, that's 40 days of school, 8 weeks of lessons and 2.5 years over their school life lost.



Key things your child gets from attending school



They learn...

and strive to achieve success.



Make friends...

and build a sense of belonging at school.



Build skills through fun...

that will serve them through their learning journey and beyond.

Yard Superstar



Our Yard Superstar rewards students displaying our school values in the yard and going above and beyond our yard expectations. These behaviours would include, but are not restricted to:

Helping others when hurt

Getting help from a teacher if there is a problem

Packing up equipment even if you didn't use it

Including others in your games

Helping others learn a new skill

Great sportsmanship

Using manners

When a student is seen displaying any of these behaviours they are given a Yard Superstar Card and told what they did to get the card.

At the end of break, the student gives the Yard Superstar card to their classroom teacher and tells them who asks what they did to get the card. The classroom teacher would then record it on Dojo.

The names of all students who received a Yard Superstar card that week, go into our treasure chest and 5 names will be drawn out at assembly. Those students drawn will have afternoon tea with Miss Ryan in her office.

RESPECT CO-OPERATION BE YOUR BEST RESPONSIBILITY

Mr Keller SWPBS Leader

Let's Just Do It **School Wide** YARD EXPECTATIONS AT L.R.P.S. **Expectations & Values Schoolyard** Court-Oval **Toilets** vard Use toilets ap-Passive play Line up quickly and qui-Tell an adult if etly when the bell propriately you see a problem Sports equip-**BE YOUR BEST** Walk away - Tell an Get an adult to ment free help if you zone have a problem Leave sand, sticks and Follow adult directions Keep the door Ask nicely to join in the first time closed stones on Flush the toilet Use right words, right the ground **Share equipment** choice when finished Respect others' games BE and space Give others privacy RESPECTFUL No spitting **Keep toilets tidy Rubbish in bins** Play by the Wait your turn **Share equipment** Listen to others agreed rules **Wait your turn** Agree on rules before BE you play **CO-OPERATIVE Play school approved** games Hands & feet to your-**All ball kicking Wash your hands** Pack up when games to be the music self played on Leave the toilet starts the oval. **Use equipment correct**area as soon BE as you have finished **Put equipment** RESPONSIBLE away when you have finished us-Food to be eaten at eating time Wait for your friends out-**Walking Feet on the** ing it side concrete Keep games out-side Play in designated are-

Take care of the environment

ASSEMBLY AWARDS Lightning Learner

Room	Name	Reason
4	Evie	for showing great confidence when answering questions during floor time.
5	Tommy	For recognising and representing numbers from 0-10 in maths.
7	San Win	For using evidence to explain his predictions in reading.
8	Ella	For applying her knowledge of letters and sounds into her writing.
2		
3	Tha Gay Su	trying hard o say the days of the week in English
9	Izac	extending himself in maths to solve a challenging AFL problem
10	Anna	for working hard to edit and revise her writing
Art	Law Per Soe	For using lots of colouring and shading techniques with his Cubism colouring activity.
PE	Ezra G	for demonstrating great throwing skills in PE
Music/Drama		
LOTE	Ezra T	For demonstrating how to count to 10 in Karen to his class.

ASSEMBLY AWARDS Let's Just Do Ita

Room	Name	Reason
4	Eh'K Lu	For helping translate for his peers.
5	Brooklyn	For being responsible for his belongings and following instructions in the classroom.
7	Theo	for showing excellent cooperation during maths, working with his peers to complete the 100s chart puzzles.
8	Htee Moo	For being brave and using her voice in the classroom a lot more this week!
2		
3	Mia	Sharing her work confidently.
9	Jai	showing responsibility in the yard by walking away when faced with a challenging situation
10	Charlotte	for cooperating respectfully with all members of the class
Art	Emilia	showing resilience by coming back to Art and trying her best.
PE	DeeSai	for trying his best with throwing the discus.
Music/Drama		
LOTE	Ember	Striving to extend her knowledge of Karen numbers.

ASSEMBLY AWARDS



Room 5

Our Year One and Prep students have made an excellent start to 2023. We are very proud of all their achievemnets so far!









Using our magnifying glasses and going on an ant hunt...













Tap dancing
with some
special
'tappers' on
our shoes



A special visit from Seth's pet bird!



Welcome to our new students -Everleigh and Vrishank.

We are now using



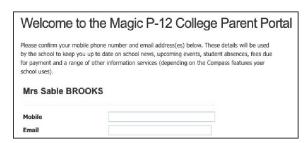
To login, you will require your unique family username and password. These details have been emailed to you, however if you are yet to receive them, please contact the school office.

You will initially be provided with a temporary password that you will be prompted to update to one of your choosing when you login for the first time.

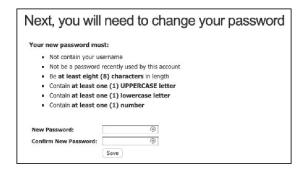
To login, go to your school's Compass site. Type in your username and password and click 'Sign in'.



If it is the first time you are logging in, you will be required to confirm your email address and mobile number. These details may be used by the school for SMS/email communications and also, password recovery.



Also when logging in for the first time, once you have confirmed your details, you will be required to change your temporary password to one of your choosing. When you have entered your new password, click 'Save'.



HAVE YOU LOGGED IN YET?

DOWNLOAD THE APP NOW

and search for Lightning Reef

Primary School!

We're excited to welcome your child back into the classroom.

Being at school is critical for your child's learning and their mental, physical, and social wellbeing.

Every day of attending school counts.

We want to support your child to have a positive start to the year. We will do this by:

- helping your child to re-establish positive school attendance routines
- working with you with respect to your child's wellbeing and learning needs
 ensuring we understand where your child is up to with their learning and social-emotional development, where required
 providing targeted support to help them progress

If your child is absent, please mark on Compass and provide a reason. If you don't, we will call to see if everything is okay.

Amy Gillett- Wellbeing & Attendance Leader

Happy Birthday to Allen S, Kay Htway Kyi and Rachel R.

We hope you had an amazing day.



CONTACT US:

5443 2501

Acting Principal:

Jo Ryan

Business Manager:

Kristie Coates

Leader-Student Wellbeing:

Amy Gillett

Leader-Disability & Inclusion:

Paul Keller

Leader- Teaching & Learning

Katrina Johnstone

Social Worker:

Gai Maddams

School Council President

Daria Turnbull

Parents and Friends

Sonia Valli & Jodie Madon

Please remember smoking is banned within four metres of an entrance to all Victorian Schools and within the school grounds, this includes our shared entrance and the bus stop



Calendar of events:

Monday March 13th— Labour Day - no school

Wednesday March 15th -

Naplan testing begins

<u>Tuesday March 21st -</u> School photos

<u>Thursday April 6th -</u> Fun run and last day of Term 1

<u>Monday April 24th -</u> Term 2 begins

SCHOLASTIC BOOK CLUB

Book Club is normally ordered the week before the closing date. Issue 2 closes on the 23rd of March so I will endeavour to have it in next week.

If you have an order in from Issue 1, this will be entered then also.

Please make sure correct money is sent with your order, as we are unable to give change.

Thankyou

Iennie











School preparedness and pre-emptive actions for the bushfire season

Fire danger ratings indicate how dangerous a fire would be if one started in those conditions and provide clear direction on the safest options for preserving life. They can be a trigger for action in community and for school and household level fire plans.



Schools and children's services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at some lower risk of bushfire or grassfire on the Category 4 list will be closed when a Catastrophic fire danger rating day is forecast in their Bureau of Meteorology district.

Schools and early childhood services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at lower risk of bushfire or grassfire on the Category 4 list take pre-emptive actions on elevated fire danger days to minimise the risk of being caught in a fire in these conditions. The category of risk (per the BARR or Category 4 list) determines the actions that the school or early childhood service will need to take on days of elevated fire danger.

Our school has been identified as being one of these schools at high bushfire or grassfire risk, and is a BARR school.

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in the **Northern Country fire district**.

The department will advise our school of the potential for a **Catastrophic fire danger rating** as information becomes available, however the pre-emptive closure will be **confirmed by 1pm the day prior to Catastrophic fire danger day.**

Fire danger ratings are forecast by the Bureau of Meteorology up to four days in advance. Should a Catastrophic day be forecast, we will notify you of the potential closure by an email or hard copy letter, SMS and Compass notification. Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for the Bureau of Meteorology district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.
- All bus routes that travel through the Catastrophic area will be cancelled.
- Depending on which fire weather district is impacted, bus route cancellations may affect our school.

Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan and reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What can parents do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event
 that our school is closed due to elevated fire danger or a Catastrophic fire forecast. Further information can be found on
 the CFA's website.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, checking Compass, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's Bushfire Survival Plan.
- You can access current information about school and early childhood services closures, including those due to elevated fire danger, on the Department of Education and Training's website - see http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx

Multiple sources that offer information on emergencies are listed below:

- VicEmergency app that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website https://emergency.vic.gov.au
- Facebook (<u>https://www.facebook.com/vicemergency</u>)
- Twitter (https://twitter.com/vicemergency)
- ABC local radio, Sky News and other emergency broadcasters



Do your children play sport? Or would like to play sport? Get active today with the help of Get active Victoria.

Eligible children may receive up to \$200 to cover the costs for membership and registration fees. Applications are now open.

https://www.getactive.vic.gov.au/vouchers/



WANTED U12, U14 and U16 GIRLS FOOTBALLERS

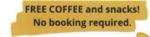
The White Hills Junior Football Club is seeking any girls interested in playing Under 12, 14 or 16

Girls football.

If you are interested in playing, please contact Phil Murley on 0409 462 900 or email the club whjfclub@gmail.com for further information.







CARERS SUPPORT GROUP

Support Groups for anyone caring for a person who is under 18 with disability, developmental delay, neurodiversity and/or mental ill-health

If you don't live in the Bendigo region, you can join us online by calling us on: 0488 605 363 We can send you a zoom link!



Morning Tea Group

Date: 1st and 3rd Thursday of each month

Time: 10am - 12 noon

Where: 480 Hargreaves St. Bendigo If you have any forms or documents you need help with, please bring them along!









