

NEWSLETTER

PO Box 66 NORTH BENDIGO 3550

Dear families.

We are all so pleased with how settled each of the classes are! As we Walk through the yard in the mornings students are greeting us with a "Good morning" and a smile, and saying goodbye to the teachers as they leave each day.

This friendly gesture makes it such a pleasure coming to work each day!

GATE DUTY EACH DAY

We have altered the gate duty roster each afternoon to allow Home Group Teachers more time to get their work done. The Leadership Team now cover the front gate and Bus Duty each day, and each year Level Team /Specialist Team will be scheduled on one day each down at the back gate.

If you need to discuss any issues with your child's teacher, they are all available between 8.30 and 9 am and 3.15 and 3.30 pm privately, or at the gate on the following days;

Monday: Prep/1 Teachers

Tuesday: 3/4 Team

Wednesday: Specialists

Thursday: 1/2 Team

Friday: 5/6 Team

Either call, Dojo message or send an email via Compass to arrange a time.

ANNUAL PRIVACY REMINDER

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Education Department's Schools' Privacy Policy Please take time to remind yourself of the school's collection statement, found on our website.

For more information about privacy, see: Schools' Privacy Policy – information for parents. Karen families are asked to call Nay Thway or Ro Dy if you have questions.

HATS AND UNIFORM

It has been pleasing to see a majority of students in our school uniform and wearing hats at school. We understand that from time to time students may need to be in other clothes. A quick message on Dojo, Compass is appreciated during these times. Students without a school hat during Term 1 will be required to play under the Shade Sails in the Courtyard.

BOOK PACKS

Congratulations to all our families who have received their book packs by paying in full or registering for Centrepay.

Ways to pay – Centrepay, Cash, EFTPOS, payment plans...please see Kristie and Sue to arrange payment.

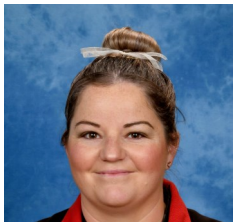


Congratulations!

Ms King and her family welcomed a beautiful little boy last week. Mum , Dad and baby both doing well.

We look forward to her visiting us with her new baby soon.

Secret victory!



Our very own Mel Fuller has been crowned “Bendigo Campaspe Goldfields Bowls Regional Novice Champion”. Mel will be competing against 15 other regional champions for the State Championship. Good luck, Mel!

If there’s a special celebration in your family that you are willing to share, please let Kristie or me know (email, dojo, call) and we can add the news to this column.

OUR FIRST INCURSION

Backflips against Bullying came back to visit us last week. Mr Keller’s SWPBS column will share more about it, but here are some photos to share.



Jo Ryan
Acting Principal

SWPBS

We have had a great start to 2023 and it is great to see everyone's smiling faces again.

At the start of every term we will be running a Wellbeing Week. During this week everyone will be looking at and reviewing:

School Values: **Respect, Responsibility, Co-operation and Be Your Best.**

Whole school expectations (see attached)

Minor and Major behaviours and our school responses to these behaviours (see attached)

(It would be great if you could read through these with your child)

Set up or review class and whole school routines

Run session with a focus on Bullying including incursions in Term 1 and Term 3 from Backflips against Bullying (more to come about this next week)

Mr Keller Inclusion Leader

LEARNING AREA EXPECTATIONS AT LRPS

Expectations & Values			
	Learning Areas	Administration	Gatherings
BE YOUR BEST	Ready to learn Have a go Mistakes are part of learning Celebrate success	Right words right choice	Be on time Whole body listening
BE RESPECTFUL	Right words right choice Follow adult directions first time Inside voices Ask permission to leave Hats/hoods off Allow others to learn	Walking Feet Follow adult directions first time Use an inside voice	Hats/hoods off Follow adult directions first time Celebrate yours and others success
BE CO-OPERATIVE	Include others Listen to others Take turns Share	Wait your turn	Listen to others
BE RESPONSIBLE	Hands & Feet to yourself Pride in our place Walking Feet Use equipment the right way Put equipment away where it belongs	Use equipment the right way Hands & feet to yourself Pride in our place. Put equipment away	Hands and feet to yourself

School Wide Expectations & Values	Let's Just Do It YARD EXPECTATIONS AT L.R.P.S.			
	Schoolyard	Oval	Toilets	Courtyard
BE YOUR BEST	Line up quickly and quietly when the bell rings Walk away – Tell an adult	Tell an adult if you see a problem Get an adult to help if you have a problem	Use toilets appropriately	Passive play only Sports equipment free zone
BE RESPECTFUL	Follow adult directions the first time Use right words, right choice Respect others' games and space No spitting Rubbish in bins	Leave sand, sticks and stones on the ground	Keep the door closed Flush the toilet when finished Give others privacy Keep toilets tidy	Ask nicely to join in Share equipment
BE CO-OPERATIVE	Share equipment Wait your turn Agree on rules before you play Play school approved games	Play by the agreed rules	Wait your turn	Listen to others
BE RESPONSIBLE	Hands & feet to yourself Use equipment correctly Food to be eaten at eating time Walking Feet on the concrete Play in designated areas Take care of the environment	All ball kicking games to be played on the oval. Put equipment away when you have finished using it	Wash your hands Leave the toilet area as soon as you have finished Wait for your friends outside Keep games outside	Pack up when the music starts

Minor Problem Behaviour	Definition	School response
Dishonesty	Lying or making false accusations about incidents or other people.	<p>In the classroom</p> <p>Staff member to address the behaviour using classroom management strategies:</p> <ul style="list-style-type: none">Remind and practiceExpectationsRedirectOffer calming spaceCheck-in <p>Next Step:</p> <ul style="list-style-type: none">Buddy classroomCool down cardStay in with the teacher at break timeWalk with a teacher during break timeInform parents <p>Break times</p> <p>Staff member to address the behaviour:</p> <ul style="list-style-type: none">Remind of expectationMove to another areaWalk and talkAssist with finding an alternative activity <p>Next Step:</p> <ul style="list-style-type: none">Walk with meZone to another area for the remainder of that break
Out of bounds		
Not following instructions	Slow to respond, having to repeat, ignoring.	
Inappropriate Language	Inappropriate/swearing (written or verbal) Calling out Disrespectful tone Inappropriate gestures Teasing/name-calling	
Disrespecting the environment	Littering, breaking branches, climbing trees, marking property, knocking things over, jumping on tables.	
Disrupting others		
Technology misuse	Unsafe handling, eating near laptop/iPad.	
Leaving without permission	Self-exiting without permission from adult in charge.	
Physical contact	Poking, prodding, flicking, nudging, snatching, dragging. "Play fighting" (pushing, shoving, kicking).	
Other	The student engages in low-intensity minor behaviour that does not fall into the above categories.	
DATA COLLECTION: STAFF MEMBER TO COMPLETE COMPASS INCIDENT REPORT WHEN A RESPONSE IS ISSUED.		



SCHOOL ATTENDANCE MATTERS

School attendance is vital. Students who have more than 2 days absent per term are classed as having “poor attendance” and are missing important learning and social skills.

Top attendance tips for parents

- 1) We want to work in partnership with parents and Guardians – act early if you have any concerns by contacting your child’s school and asking for advice and support
- 2) Remember that every day counts
- 3) There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness
- 4) Talk positively about school and the importance of attending every day
- 5) Avoid making routine medical and dental appointments during the school day or planning family holidays during the term
- 6) Seek help from your child’s teacher if you are concerned about their attendance and wellbeing. We want to work in partnership with everyone to support student attendance and wellbeing.

Please log on COMPASS if your child is absent and provide a reason.

Amy Gillett

Wellbeing Leader

Useful websites/contacts

Kids Matter - www.kidsmatter.edu.au

Youth Beyond Blue - www.youthbeyondblue.com.au

Headspace - www.headspace.org.au

Reach Out - www.reachout.com

Raising Children Network - www.raisingchildren.net.au

Kids helpline - 1800 55 1800 24 hours a day, 7 days a week or [web counselling](#)

Parentline – 1300 30 1300 (8am to 10pm seven days a week) & [web counselling](#) Tuesdays and Thursdays between 11am and 2pm

Getting to Know You Conferences – Monday 20th February 2023

Thank you to all the parents and carer's who have returned their getting to know you interview request slips. Times are being finalised and will be sent home next week.

These interviews are designed to allow teachers, students, and parents/carers to meet and discuss the needs of students for the year ahead. They are important in creating a positive school/home partnership. If you do not make a time a time will be allocated to you.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. Students participate in tests in reading, writing, language conventions (spelling, grammar, and punctuation) and numeracy. It is important we are positive with the children and support them to do their very best. Teachers have been working on skills in class for the students to be confident to complete the assessments. We realise these tests are only a snapshot of each child's work. This year testing will be completed on the computer. Testing Dates will be from Wednesday March 15 until Monday March 27. When final dates for each test are set we will inform all parents and carers.



Katrina Johnstone

Acting Assistant Principal

Maths Focus: Place Value

Students across all year levels are learning about Place Value this term. Below are some wonderful games you can play at home to support your students learning.

Foundation / Year 1

Number Snake

Equipment: Deck of cards

How to play: Place the deck of cards (minus the picture cards) between players. Each player turns one card over and place the cards on the table or floor to create a number line. Each player creates their own number line. If you turn over a card you already have you can either put it in the discard pile or give it to your opponent. The winner is the first to get all the numbers 1 to 10 in the right order.

Good questions to ask while playing: “Can you read that number?”; “Why did you place the ___ card there?”; “What card would go before the ___?” (Or after, or in between); “What card are you hoping to get next?”

Link to video example: <https://www.youtube.com/watch?v=qgScBPoOAHg&t=99s>

100	9
90	8
80	7
70	6
60	5
50	4
40	3
30	2
20	1
10	Start

Year 1 and 2

Equipment: Dice (6 sided), paper and pens, counters

How to play: Create 2 player board like this –

Each player rolls the dice and moves their counter to that number. Each time they roll the dice players add that number to their total and create the number on their game board e.g. First roll – 8. Put counter on number 8. Second roll 5. $8 + 5 = 13$. One counter goes on 10 and the other goes on 3 to make 13. The winner is the player with the first total at 109 or above.

Good questions to ask while playing: “What are you hoping to roll?”; “How did you work that out?”

Link to video example: <https://www.youtube.com/watch?v=UX7iKes2xc8&t=35s>

Year 3 - 6

Place Value Knockout 2.0

Equipment: six-sided dice (3 dice for 3 digit numbers, 4 dice for 4 digit numbers etc.), 10 counters/tokens, paper and pens

How to Play: Create a playing board like this –

Roll 4 dice and create a four-digit number. E.g. 4927 Using a counter or token cover all the boxes that your number includes. E.g. 4927 would cover 4000, 900, 20 and 7. You can bump your partners counters off the board. The winner is the first person to not have any counters/token left.

You can also play this with three dice making three-digit numbers. Just remove the top row of the gameboard.

Good questions to ask while playing: “What numbers can you make?”; “Why did you choose to make ___?”; “What are you hoping to roll? Why?” (This is especially good to use if you get children to roll the dice one at a time); “What would you do differently next time you play?”

Link to video example: <https://www.youtube.com/watch?v=hXoh4pgdJo4&t=1s>

6 000	5 000	4 000	3 000	2 000	1 000
600	500	400	300	200	100
60	50	40	30	20	10
6	5	4	3	2	1

SCHOOL COUNCIL ELECTIONS INFORMATION FOR PARENTS 2023

A) Notice of election and call for nominations	Monday 13th February 2023
B) Closing date for nominations	Monday 27th February 2023
C) Date by which ballot papers will be prepared and distributed (if required)	Thursday 2nd March 2023
D) Close of ballot	Friday 10th March 2023
E) March School Council Meeting (First council meeting to elect office bearers)	Thursday 16th March 2023

What is a school council and what does it do? All school councils in Victoria operate under the Education and Training Reform Act 2006. The school council has particular functions in setting and monitoring the school's direction. School councils have three main responsibilities:

Finance – overseeing the development of the school's annual budget and ensuring proper records are kept of the school's financial operation.

Strategic Planning – participating in the development and monitoring of the school's strategic plan.

Policy Development and Review – developing, reviewing and updating policies that reflect the school's values and support the school's broad direction outlined in its strategic plan.

What is a school council and what does it do? All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council? There are three possible categories of membership:

- ♦ A mandated elected Parent category. More than one third of the total members must be from this category.
- ♦ Department of Education and Early Childhood Development (DET) employees can be Parent members at their child's school as long as they are not employed at the school.
- ♦ A mandated elected DET employee category. Members of this category may make up no more than one third of the total membership of school council. The principal of the school is automatically one of these members.
- ♦ An optional Community member category. Its members are appointed by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members. The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual school council elections.

Why is Parent membership so important? Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

How can you become involved? The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant. In view of this, you might seriously consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

Do I need special experience to be on school council? No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

What do you need to do to stand for election? The principal will issue a notice and call for nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March. If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category. Once the nomination form is completed, return it to the principal within the time stated on the notice of election.

ASSEMBLY AWARDS



We are now using



To login, you will require your unique family username and password.
These details have been emailed to you, however if you are yet to receive them, please contact the school office.

You will initially be provided with a temporary password that you will be prompted to update to one of your choosing when you login for the first time.

To login, go to your school's Compass site. Type in your username and password and click 'Sign in'.

If it is the first time you are logging in, you will be required to confirm your email address and mobile number. These details may be used by the school for SMS/email communications and also, password recovery.

Also when logging in for the first time, once you have confirmed your details, you will be required to change your temporary password to one of your choosing. When you have entered your new password, click 'Save'.

**HAVE YOU LOGGED IN YET?
DOWNLOAD THE APP NOW
and search for Lightning Reef
Primary School!**

We're excited to welcome your child back into the classroom.

Being at school is critical for your child's learning and their mental, physical, and social wellbeing.

Every day of attending school counts.

We want to support your child to have a positive start to the year. We will do this by:

- helping your child to re-establish positive school attendance routines
- working with you with respect to your child's wellbeing and learning needs
ensuring we understand where your child is up to with their learning and social-emotional development, where required
providing targeted support to help them progress

If your child is absent, please mark on Compass and provide a reason. If you don't, we will call to see if everything is okay.

If you have any concerns, please contact your classroom teacher who may refer to leadership when needed □

Amy Gillett- Wellbeing & Attendance Leader

Happy Birthday to Theo L and Anneaka P.

We hope you had an amazing day.



Calendar of events:

Monday February 13th - Nth Melbourne FC visit Grade 3-6

Monday February 20th - Start up interviews

Monday March 13th - Labour Day - no school

Wednesday March 15th - Naplan testing begins

Tuesday March 21st - School photos

Thursday April 6th - Fun run and last day of Term 1

Monday April 24th - Term 2 begins

CONTACT US:

5443 2501

Acting Principal:

Jo Ryan

Business Manager:

Kristie Coates

Leader- Student Wellbeing:

Amy Gillett

Leader- Disability & Inclusion:

Paul Keller

Leader- Teaching & Learning

Katrina Johnstone

Social Worker:

Gai Maddams

School Council President

Daria Turnbull

Parents and Friends

Sonia Valli & Jodie Madon

Please remember smoking is banned within four metres of an entrance to all Victorian Schools and within the school grounds, this includes our shared entrance and the bus stop



If you are missing any clothing items please check our lost property.

It is located in the office area just inside the front door.



BE YOUR BEST



BE RESPECTFUL



BE CO-OPERATIVE



BE RESPONSIBLE



School preparedness and pre-emptive actions for the bushfire season

Fire danger ratings indicate how dangerous a fire would be if one started in those conditions and provide clear direction on the safest options for preserving life. They can be a trigger for action in community and for school and household level fire plans.

Schools and children's services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at some lower risk of bushfire or grassfire on the Category 4 list will be closed when a Catastrophic fire danger rating day is forecast in their Bureau of Meteorology district.

Schools and early childhood services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at lower risk of bushfire or grassfire on the Category 4 list take pre-emptive actions on elevated fire danger days to minimise the risk of being caught in a fire in these conditions. The category of risk (per the BARR or Category 4 list) determines the actions that the school or early childhood service will need to take on days of elevated fire danger.

Our school has been identified as being one of these schools at high bushfire or grassfire risk, and is a [BARR school](#).

Our school will close on a day forecasted as Catastrophic fire danger rating in the Northern Country fire district.

The department will advise our school of the potential for a Catastrophic fire danger rating as information becomes available, however the pre-emptive closure will be confirmed by 1pm the day prior to Catastrophic fire danger day.

Fire danger ratings are forecast by the Bureau of Meteorology up to four days in advance. Should a Catastrophic day be forecast, we will notify you of the potential closure by an email or hard copy letter, [SMS](#) and Compass notification. Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for the Bureau of Meteorology district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.
- All bus routes that travel through the Catastrophic area will be cancelled.
- Depending on which fire weather district is impacted, bus route cancellations may affect our school.

Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. On such days, children should never be left at home alone or in the care of older children.

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan and reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.



What can parents do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed due to elevated fire danger or a Catastrophic fire forecast. Further information can be found on the [CFA's website](#).
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, checking Compass, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's Bushfire Survival Plan.
- You can access current information about school and early childhood services closures, including those due to elevated fire danger, on the Department of Education and Training's website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

Multiple sources that offer information on emergencies are listed below:

- ~~VicEmergency~~ app – that can be downloaded on your android and iOS mobile devices
- ~~VicEmergency~~ Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky ~~News~~ and other emergency broadcasters

All proceeds support the
Bendigo Health Foundation



Bendigo Ford

FUN RUN



**Sunday
5 March
2023**

Rosalind Park, Bendigo



**1km
KIDS DASH**

PRESENTED BY



**5km
RUN/WALK**

PRESENTED BY



**5km
BUSINESS CHALLENGE**

PRESENTED BY



**10km
FUN RUN**

PRESENTED BY



**21.1km
HALF
MARATHON**

REGISTER NOW
bendigofordfunrun.com.au



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