Acting Principal



NEWSLETTER

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STATEWIDE TRANSTION DAY

An exciting day last Tuesday with the State-wide Transition Day.

We had many happy Foundation students join us for the morning, while our current Year 6's spent the day exploring their new Secondary settings. For children staying within LRPS we were able to move into our class groupings for the morning session. We are looking forward to another year of wonderful learning, personal growth and enjoyment.

Please see below the class structure for 2022:

Home Groups:

Prep (Foundation) Room 6- Amy Davies & Leanne Wells

Prep (Foundation) Room 5 - Kim Greenwell

Yr 1 Room 7 Josh West & Leanne Wells

Yr 1 Room 8: Elise Mackie

Year 2 Room 4: Tim Curtain

Year 3/4 Room 3: Cara Aghan

Year 3/4 Room 2: Justine Russell

Year 5: Room 1 Donna Drum

Year 6: Room 9 Anna Bertoncello

Year 6 Room 10 Kellie Parsons

Additional Assistance:

Reading Recovery: Peter Millar, Chris Caelli along with Josh West & Amy Davies (training part time)

EMU; Peter Millar & Katrina Johnstone

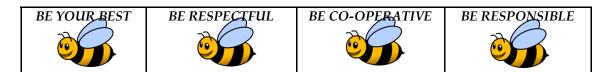
EAL/Literacy Support: Chris Caelli

Specialists:

Art- Georgia King

Music, Drama & LOTE; Roxanne Tonzing

PE: Belinda Baird



Education Support:

Fran Turner, Stacey Caddy, Jennie Williams, Mel Fuller, Ro Dy Sein, Nay Thway Aung, Kym Ronchieri and Sue Nelson

Office:

Business Manager- Kristie Coates

Administration - Sue Nelson

Primary Welfare Officer - Gai Maddams

Learning Specialist- Katrina Johnstone

Leading Teacher Inclusion- Paul Keller

Leading Teacher- Student Wellbeing Amy Gillett

Acting Principal- Jo Ryan

Three staff members will be taking up new positions in 2022. Lauchlan Woodward will begin a new role at Kangaroo Flat PS and Jean Rankin will commence part-time with Campbell's Creek PS. Both Jean and Nicole Lacey will continue with CRT, so we look forward to seeing them back with us in 2022. Edward Saw is heading to Eaglehawk SC.

On behalf of the school community we wish them our best wishes and great success in 2022 and beyond.

LAST WEEK OF TERM 4

It is hard to believe the last week of the school year is upon us.

We will have our Awards Ceremony with students and staff only on Thursday afternoon. Photos will be added to our Dojo page on Friday.

On Friday December 17th the school day will end at 2.15 p.m.

Students who are leaving LRPS may attend in Casual clothes and sell their pre-loved uniforms back to the school if they so wish. Send the uniforms with the students to Ms Ryan's office. Students are paid up to \$5.00 per item depending on the condition. These uniforms come in handy for emergencies or for families new to our school.

2022 School dates

The office is open for calls from Thursday 27 January between 10 and 2 pm

Teachers return Friday 28 January

Students In Year 1-6 commence Monday 31 January

Prep 2022 commence Thursday 3 February but will come in for initial testing over the three days prior to this date.

MERRY CHRISTMAS EVERYONE!

To the families and students, thank you for your continued support and kindness throughout the year.

To the staff, your professionalism and dedication to the students, and the school remains unwavering. Thank you so much.

To our graduates- we are proud of you and wish you the very best as you go on to your next chapter.

Enjoy your break everyone, and have a happy and safe Christmas break. See you all next year!

Joanne Ryan

Acting Principal

Lightning Reef Primary School

Happy Birthday to William B, Jessica H-V, Zahlea H-K, Lang Poung Sue, Dee Sai H, Isabella P, Jacob C, Willow G, Aiden J, Amelia J, Jai M, Hayden W, Lucas D and Casey H.

We hope you have an amazing day.



CONTACT US:

5443 2501

Acting Principal:

Jo Ryan

Business Manager:

Kristie Coates

Leading Teacher:

Paul Keller

Learning Specialist:

Katrina Johnstone

Specialist Coordinator:

Georgia King

Social Worker:

Gai Maddams

School Council President

Sonia Valli

Parents and Friends President:

Daria Turnbull

Please remember smoking is banned within four metres of an entrance to all Victorian Schools and within the school grounds, this includes our shared entrance and the bus stop



Calendar of events:

Tuesday December 14th -

Student led conferences

<u>Friday December 17th -</u> Last day of Term 4 - 2:15pm finish

2022

Monday January 31st - First day of Term 1 for Grade 1-6.

<u>Monday January 31st -</u> Wednesday February 2nd -

Prep students transition interviews - teachers will be in contact

Thursday February 3rd -

Preps first day

Monday February 21st -

Getting to know you interviews

PLEASE NOTE PREPS HAVE EVERY WEDNESDAY IN FEBRUARY OFF AS A DAY OF REST.











Managing illness in schools and early childhood

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know

If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

- If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:
- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) online self-assessment tool.

Visit: Where to get tested.

A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) or been identified as a close contact they must isolate/quarantine until they receive clearance from DHHS.

Children with persistent symptoms due to underlying conditions such as hay fever or asthma

whose symptoms are clearly typical of their condition can continue to attend ECEC/school. They should be tested for COVID-19 if they develop symptoms that are different to or worse than their usual symptoms. They should consider getting a medical certificate from their GP to attend ECEC/school if they have persistent symptoms that may overlap with symptoms of COVID-19 such as cough or runny nose.

Younger children (pre-school up to Grade 2) may have prolonged post viral symptoms such as a runny nose or cough and may return to school/ ECEC following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the DHHS school exclusion table.

Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.



This advice has been prepared by the Department of Education and Training, Safer Care Victoria and the Department of Health and Human Services

Headlice.

How to manage and control head lice.

Using conditioner with a fine-toothed comb is the recommended method of detection. It is also an excellent mechanical method of control and treatment.

- 1. Apply plain white conditioner liberally to dry hair. (Any cheap brand will be fine.)
- 2. Cover the scalp to the ends of the hair.
- 3. Detangle hair with regular comb.
- 4. Leave conditioner in hair for 5 minutes. You may cover the hair with a shower cap whilst waiting. (Conditioner stuns lice for up to 20 minutes and makes combing easier)
- 5. Separate the hair into sections.
- 6. Comb through with the fine toothed comb
- 7. Wipe the conditioner from the comb onto a tissue and look for lice and eggs (nits).
- 8. Remove all nits to assure total lice treatment.
- 9. Rinse conditioner from hair and clean the fine-toothed comb with a toothbrush or dental floss.
- 10. Repeat process every two days until clear.
- 11. When clean, comb all family members weekly for early detection and prevention of new infestations.

Do not go to great lengths to wash bedding or spring-clean the house. After extensive examinations of carpets, mattresses, pillows, dress-up clothing and dolls in schools and day care centres researchers at James Cook University found no lice or eggs. These rooms all had a significant percentage of children with active cases of head lice. The conclusion is that the environment as a source of infection is zero. CONCENTRATE ON THE HEAD! Wash hairbrushes and combs in hot water. Lice die within 30 seconds in 60C water.

Remember also that each day is a new day for the risk of a new infestation. We do regular screenings at school but we need your help also. This is the best way to protect your family and community. Being consistent and diligent about manual removal will go a long way toward controlling the problem.

Parents are encouraged to check for head lice regularly.

- Screen safely and regularly
- Detect lice and nits as early as possible
- Remove lice and nits immediately and effectively
- Avoid panic and unnecessary use of chemicals

YMCA

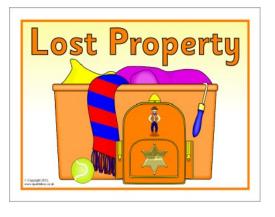
Bookings are now open for our exciting Summer School Holiday Program! Incursions and Excursions are back for Summer. Check out our program and book online!

https://childrensprograms.ymca.org.au/school-holiday-programs/bendigo





Don't forget to check lost property if you are missing any items. It is located in the foyer of the office area. Anything remaining will be cleared out over the holidays.



Just a reminder hats need to be worn outside from September 1st. Hats are available from Lowes Marketplace. Please make sure your child's name is on their hat.

