



Learners today Leaders tomorrow

NEWSLETTER

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Phone: 5443 2501

ELC : www.bendigoregionalymca.org.au

Phone: 5444 6666

ASTHMA & HAY FEVER SEASON

It is essential that families make contact with the office if children need medication for Hay Fever through the school day. It will need to be sent to the office, clearly named with pharmacy label attached. Make sure that the medication is in date and a medication form has been completed. Please inform the school office if your child has been medicated before school on any particular day. If your child is asthmatic they should have their asthma medication with them every day and for a more effective recovery they should also have a spacer.

WATER BOTTLES

As the weather warms up we ask that children have a drink bottle to use in the classroom. It is important to keep hydrated by drinking water and reduces interruptions during learning time needing to go to the bubble taps. Please only fill with water!

COVID SAFE AT LRPS

LRPS will continue an enhanced cleaning routine and will encourage frequent hand washing and sanitising. If your child is ill or is feeling unwell, they must not attend school. They must remain home and seek medical advice. Current expectations are consistent with health advice around physical distancing between adults and they will apply until further notice.

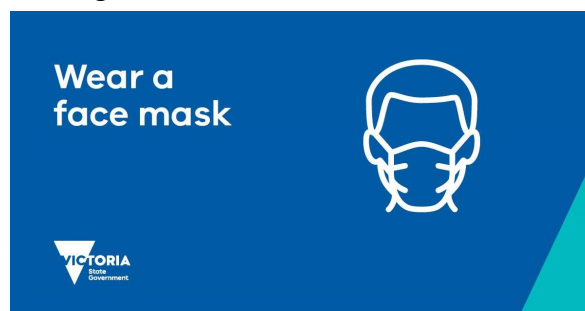
Ongoing expectations include:





FACE MASK MANDATE FOR STUDENTS

Year 3-6: Any students Year 3 to 6 will be required to wear a face mask in classrooms.

Foundation-2: Face masks for children in Prep, Year One and Two are now “strongly recommended”.

- Restrictions on adults accessing the school site (other than school staff)
- Parents are asked not to enter the school site unless it is absolutely necessary.
- If parents need to enter the school site for any reason, they must ring the bell at the School Office.
- Physical distancing whilst in the School Office is crucial



BE YOUR BEST 	BE RESPECTFUL 	BE CO-OPERATIVE 	BE RESPONSIBLE 
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SUNSMART—HATS

As part of Sun Smart policy, LRPS supports the use of sun protection measures when the UV index levels are 3 or higher. In Term 4 the 'No Hat Play under the shade sails' policy needs to be followed at all times.

SCHOOL PHOTOS

Next Wednesday is the day for School Photos! We ask that students wear full school uniform please.

PREP TRANSITION

I am pleased to announce that we will be able to stage Transitions for our 2022 Prep children. We will be in contact with families in the near future on this matter.

2021 YEAR 6 GRADUATION AND TRANSITION

Year 6 Graduations can be planned for and we have begun working on how we can celebrate inline with Density limits and vaccination rules.

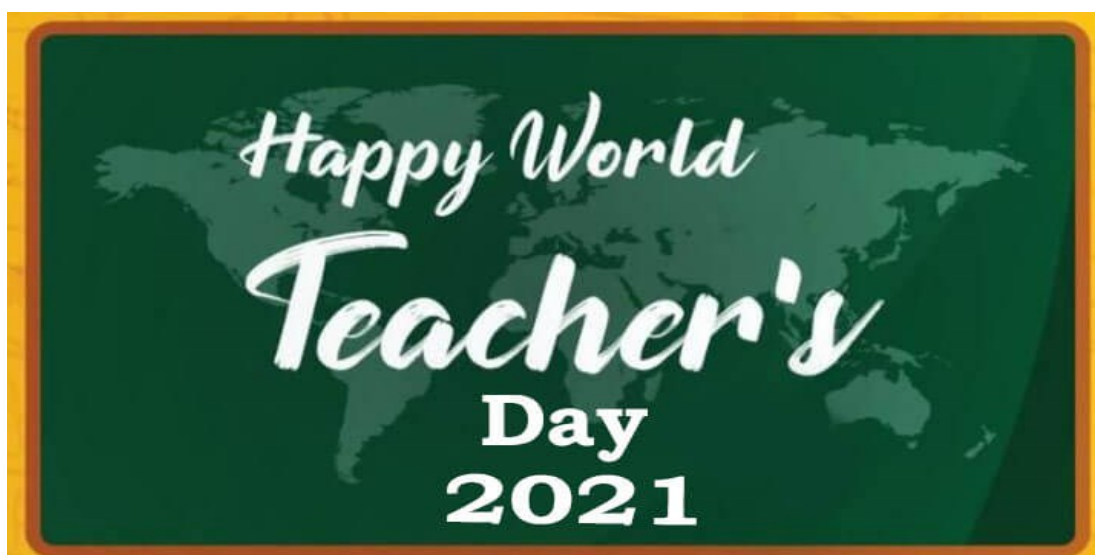
Mrs Parsons will be in contact with the various secondary schools that our Year 6 children will attend in 2022 to see what they are planning for Transitions.

WORLD TEACHERS DAY TODAY

Each year on the last Friday of October we celebrate World Teachers' Day - so that means it is today! World Teachers' Day offers a chance to acknowledge our teachers and say thanks. This day is celebrated in more than 100 countries world-wide and was established by the United Nations Educational, Scientific and Cultural Organisation (UNESCO) in 1994 to celebrate the role of teachers in society.

I have been so appreciative of the efforts (over the past two years) of all our teachers who have maintained connections with their students (and families) and provided learning programs that have supported each child in this most challenging of times. From the onset of this pandemic the teachers have understood the importance of ensuring all of the students in their care have been supported emotionally, such has been the impact. Teachers overtime continued to reflect on their students' needs and would collaborate to determine ways to improve, enhance, increase the emotional and academic support required.

So if you get a chance over the weekend, why don't you spoil your teacher by writing a note of thanks? Or message them on dojo! It would mean the world to them!



PARENT 2022 STUDENT PLACEMENT REQUEST: Closes 4.00pm Friday 11th November

The process of allocating children to grades is very complex, with teachers and coordinators spending many days developing class groups based upon sound educational factors. Class teachers will work with their children to nominate five (5) of their friends who they believe they would work well with. We try to place students with at least one (1) of their nominated friends.

We consider the following factors when determining homegroups:

- Even distribution of academic ability within groups
- Separation of children who do not work well together
- Gender balance
- Interpersonal development
- Friendship groups
- Attitude & maturity
- Individual needs and behaviour.

Parents are invited to put in writing a placement request based upon educational and social factors only. Naming of a preferred class teacher is NOT part of this process.

- Written requests can be emailed or handwritten and delivered to Jo Ryan, Acting Principal, and forwarded by 4.00pm Friday 11th November. (email address: Joanne.Ryan@education.vic.gov.au)
- Verbal requests will NOT be considered.
- Late written requests will NOT be considered.
- Only this year's letters will be considered, so do not rely on previous letters (or conversations) with the Principal or teachers from past years.
- Parents should be aware that requests can place significant limitations on options for placement and there is no guarantee that a request can be met.
- You will be advised in writing of your child's allocated homegroup for 2022 on Friday, 10th December.

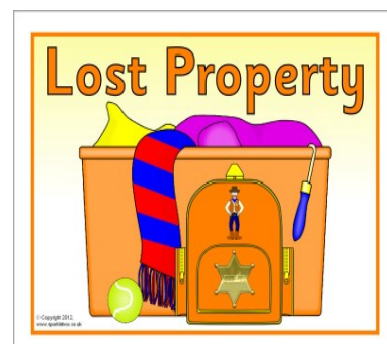
CURRICULUM (Pupil Free) DAYS REMINDER

A reminder that **Wednesday 10th November** is a pupil free day. Most staff will be completing Day 2 of the Berry Street Training program online with staff from Strathfieldsaye PS and White Hills PS, while others will review our Writing Programs across all year levels.

Also **Wednesday 1st December** is also a pupil free day. On this day, we will all complete our mandatory Annual CPR Refresher and commence planning in our new teams for 2022.

Joanne Ryan
Acting Principal
Lightning Reef Primary School
Ph: 54432501

Don't forget to check lost property if you are missing any items. It is located in the foyer of the gym and it is filling up fast.



Learning in our outside space



**Happy Birthday to Billie-Jean L,
Matthew P and Gianne J-W.**

We hope you have an amazing day.



CONTACT US:

5443 2501

Acting Principal:

Jo Ryan

Business Manager:

Kristie Coates

Leading Teacher:

Paul Keller

Learning Specialist:

Katrina Johnstone

Specialist Coordinator:

Georgia King

Social Worker:

Gai Maddams

School Council President

Sonia Valli

Parents and Friends President:

Daria Turnbull

Please
remember
smoking is
banned
within four
metres of an
entrance to
all Victorian
Schools and
within the
school
grounds, this
includes our
shared
entrance and
the bus stop



**PLEASE NOTE THAT SWIMMING
HAS BEEN CANCELLED FOR THIS
YEAR.**

Calendar of events:

Wednesday November 3rd -

School Photos

Wednesday November 10th -

Student free day - NO SCHOOL

Wednesday December 1st-

Student free day - NO SCHOOL

Tuesday December 14th -

Student led conferences

Friday December 17th -

Last
day of Term 4

BE YOUR BEST



BE RESPECTFUL



BE CO-OPERATIVE



BE RESPONSIBLE



One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know

1. If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) [online self-assessment tool](#).

Visit: [Where to get tested](#).

3. A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) or been identified as a close contact they must isolate/quarantine until they receive clearance from DHHS.

Children with persistent symptoms due to underlying conditions such as hay fever or asthma whose symptoms are clearly typical of their condition can continue to attend ECEC/school. They should be tested for COVID-19 if they develop symptoms that are different to or worse than their usual symptoms. They should consider getting a medical certificate from their GP to attend ECEC/school if they have persistent symptoms that may overlap with symptoms of COVID-19 such as cough or runny nose.

Younger children (pre-school up to Grade 2) may have prolonged post viral symptoms such as a runny nose or cough and may return to school/ECEC following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the [DHHS school exclusion table](#).

4. Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.



This advice has been prepared by the Department of Education and Training, Safer Care Victoria and the Department of Health and Human Services